



Language is at the core of thinking. Learners reflect, communicate and develop ideas through language. This Course provides learners with the opportunity to: further develop the ability to listen and talk, read and write in Spanish; further develop the language skills of translation; use creative and critical thinking as well as other higher-order language skills to synthesise ideas and arguments; develop independent learning skills including research and analytical skills.

Assessment

Unit assessments will be internally assessed on a pass/fail basis.

- Understanding Language
- Using Language
- Specialist Study

Course assessment structure externally marked by SQA.

Component 1 — question paper: Reading and Translation	50 marks	(25% of the total mark)
Component 2 — question paper: Listening and Discursive Writing	70 marks	(35% of the total mark)
Component 3 — portfolio	30 marks	(15% of the total mark)
Component 4 — performance	50 marks	(25% of the total mark)
Total marks	200 marks	

To improve on their current performance in **Advanced Higher Spanish** your child should:-

Strategy	✓
Attempt SQA past examination questions – www.sqa.org.uk	
Complete all homework tasks set and on time	
Dedicate time on a daily basis to revise work, vocabulary and grammar tasks completed in class	
Do regular Reading and Listening (past paper) practice to improve vocabulary knowledge and improve expression and responses in English	
Do vocabulary revision and practice everyday	
Ensure all written work is presented neatly and accurately	
Improve dictionary skills	
Improve knowledge of verbs, verb tables, conjugation and tenses	
Improve Listening skills and overall comprehension by using and downloading the app News in Slow Spanish	
Inform the teacher of areas of work that are proving problematic	
Make use of online learning resources such as Scholar – www.scholar.hw.ac.uk	
Make use of spider diagrams, flow diagrams, word lists or other study aids to help learn and memorise vocabulary and phrases	
Memorise and learn all Talking and Writing preparation as much as possible	
Produce a study planner to ensure regular study each week of Talking and Writing preparation	
Summarise course notes and highlight essential points or information	
Use apps such as Memrise and Duolingo daily for fun learning of vocabulary and grammar	
Work on giving clear, detailed responses in English in Reading and Listening comprehension	

Websites – www.scholar.hw.ac.uk www.wordreference.com (Online dictionary)
www.conjuguemos.com www.languagesonline.org.uk

Point of contact – Mr Morrison, Principal Teacher of Modern Languages

