Language is at the core of thinking. Learners reflect, communicate and develop ideas through language. This Course provides learners with the opportunity to: further develop the ability to listen and talk, read and write in Spanish; further develop the language skills of translation; use creative and critical thinking as well as other higher-order language skills to synthesise ideas and arguments; develop independent learning skills including research and analytical skills.

## Assessment

Unit assessments will be internally assessed on a pass/fail basis.

- Understanding Language
- Using Language
- Specialist Study

Course assessment structure externally marked by SQA.
Component 1 - question paper: Reading and Translation
Component 2 - question paper: Listening and Discursive Writing
50 marks
(25\% of the total mark)

Component 3 - portfolio
Component 4 - performance 70 marks
30 marks (35\% of the total mark) 50 marks ( $25 \%$ of the total mark)
Total marks
200 marks

To improve on their current performance in Advanced Higher Spanish your child should:-

| Strategy | $\checkmark$ |
| :--- | :---: |
| Attempt SQA past examination questions - www.sqa.org.uk |  |
| Complete all homework tasks set and on time |  |
| Dedicate time on a daily basis to revise work, vocabulary and grammar tasks completed in class |  |
| Do regular Reading and Listening (past paper) practice to improve vocabulary knowledge and <br> improve expression and responses in English |  |
| Do vocabulary revision and practice everyday |  |
| Ensure all written work is presented neatly and accurately |  |
| Improve dictionary skills |  |
| Improve knowledge of verbs, verb tables, conjugation and tenses |  |
| Improve Listening skills and overall comprehension by using and downloading the app News in <br> Slow Spanish |  |
| Inform the teacher of areas of work that are proving problematic |  |
| Make use of online learning resources such as Scholar - www.scholar.hw.ac.uk |  |
| Make use of spider diagrams, flow diagrams, word lists or other study aids to help learn and <br> memorise vocabulary and phrases |  |
| Memorise and learn all Talking and Writing preparation as much as possible |  |
| Produce a study planner to ensure regular study each week of Talking and Writing preparation |  |
| Summarise course notes and highlight essential points or information |  |
| Use apps such as Memrise and Duolingo daily for fun learning of vocabulary and grammar |  |
| Work on giving clear, detailed responses in English in Reading and Listening comprehension |  |

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Websites - www.scholar.hw.ac.uk
www.conjuguemos.com```

