Course Outline

The course comprises **two** areas of study:

2D graphic communication: Candidates develop creativity and presentation skills within a 2D graphic communication context. They initiate, plan, develop and communicate ideas graphically, using 2D graphic techniques. Candidates develop skills and attributes including spatial awareness, visual literacy, and the ability to interpret given drawings, diagrams and other graphics. They evaluate the effectiveness of their own and given graphic communications to meet their purpose.

3D and pictorial graphic communication: Candidates develop creativity and presentation skills within a 3D and pictorial graphic communication context. They initiate, plan, develop and communicate ideas graphically, using 3D and pictorial graphic techniques. Candidates develop a number of skills and attributes including spatial awareness, visual literacy, and the ability to interpret given drawings, diagrams and other graphics. They evaluate the effectiveness of their own and given graphic communications to meet their purpose.

The course assessment consists of two parts: -

- A formal written examination marked externally by the SQA.
- A Graphics Assignment undertaken in class but marked externally by SQA. The Assignment contributes 36% to the overall course assessment.

To improve on his current performance with **Higher Graphic Communication** your child could use some of the following strategies:-

Strategy	✔
Attend all classes	
Be on time for classes	
Apply more effort in class to ensure all work is completed	
Make effective use of SQA past papers	
Inform the teacher of areas of work that are you are finding difficult	
Discuss the progress of your assignment at home and undertake any relevant research work	
Practice sketching techniques at home	
Access computers at lunchtime to practice using modelling and dtp software	
Ensure all written work is presented neatly and accurately	
Ensure deadlines are met for SQA assignments and projects	
Complete all homework tasks set and submit them on time	
Attend supported study classes on offer	
Read your revision notes to develop your knowledge and understanding	
Use appropriate terminology associated with the subject	
Identify command words at the start of questions to ensure questions are answered properly	
Complete all extension or revision tasks	
Use non-contact periods to work with peers to share ideas and complete tasks	
Manage time to ensure all areas of the assignment are completed to the required standard	
Engage more with classroom discussions to develop knowledge and understanding	

Websites –

http://www.technologystudent.com/

https://www.bbc.com/education/subjects/zyfb87h

http://www.bannermanhigh.glasgow.sch.uk/

Point of contact – Mr J Marshall

Respect

Responsibility

Ambition