



**Course Outline**

In order to achieve a successful outcome in the course pupils need to develop skills in the following areas:

- **Literature –**
  - Pupils will study one long text (drama/prose) across the course of the session. As well as developing the ability to analyse literature pupils focus on developing the ability to write critical essays on the text in response to unseen questions.
  - Pupils will study literature as part of the Scottish Set Text element of the course. This can be prose, drama or poetry. As well as further developing analysis skills pupils focus on developing the ability to answer analytical, evaluative and comparative questions.
- **Reading for Understanding, Analysis and Evaluation –**
  - Pupils will develop the ability to read and understand complex non-fiction texts in order to tackle a range of questions testing their ability to understand, analyse and evaluate the writer’s ideas and style.
- **Writing Portfolio –**
  - Pupils will develop their ability to produce detailed pieces in two genres.

The course assessment consists of an RUA paper (30%), a Critical Reading paper (critical essay/SST – 40%) and a portfolio of 2 writing pieces (30%). Pupils also need to pass a Talk assessment to proceed to the exam.

To improve on his/her current performance in **Higher English** your child must do the following:

|  |   |
|--|---|
| <b>General</b>   | ✓ |
| Increase effort in class to ensure all work is complete.                                   |   |
| Attend class consistently  |   |
| Complete all homework tasks set.   |   |
| Engage more in class discussions to develop knowledge and understanding.                   |   |
| Ensure deadlines are met for SQA assignments and projects                                  |   |
| <b>Reading for Understanding, Analysis &amp; Evaluation</b>                                | ✓ |
| Read complex non-fiction articles in own time (broadsheet columnists)                      |   |
| Revise methods for tackling understanding questions  |   |
| Revise methods for tackling analysis questions   |   |
| Revise methods for tackling evaluation questions   |   |
| <b>Critical Essay</b>  | ✓ |
| Revise notes to improve knowledge of text  |   |
| Revise notes on how to structure critical essay paragraphs effectively                     |   |
| Practise critical essay writing skills using SQA past papers under exam conditions (timed) |   |
| Ensure essays contain more detailed analysis and/or evaluation                             |   |
| <b>Scottish Set Text</b>   | ✓ |
| Revise notes to improve knowledge of texts   |   |
| Revise methods for tackling analysis/evaluation questions                                  |   |
| Revise method for answering 10 mark comparison question                                    |   |
| <b>Writing Portfolio</b>   | ✓ |
| Further develop personal reflective writing/creative writing piece                         |   |
| Add more evidence from research to persuasive writing piece                                |   |
| Increase use of persuasive techniques in persuasive writing piece                          |   |
| Proofread personal/creative/persuasive piece to eliminate technical errors                 |   |

**Websites – Insert links to useful resources.**

- Past papers – SQA website

**Point of contact – Insert Faculty Head / PT Contact Details.**

Mr R Miller – Principal Teacher of English

