



The study of a modern language has a unique contribution to make to the development of cultural awareness, providing candidates with opportunities to enhance their understanding and enjoyment of other cultures and of their own. This course provides candidates with the opportunity to develop skills in reading, listening, talking and writing, which are essential for learning, for work and for life; to use different media effectively for learning and communication; to develop understanding of how language works; and to use language to communicate ideas and information.

Course assessment structure: Exam

- Question paper 1: Reading and Directed writing 50 marks (25% + 12.5% of the total mark for course assessment)
- Question paper 2: Listening 20 marks (25% of the overall marks for the course assessment)

Course assessment structure: Assignment–Writing Assignment Completed in school, under exam conditions

- Writing 20 marks (12.5% of the overall marks for the course assessment)

Course assessment structure: Performance–Talking Performance

- Talking 30 marks (25% of the overall marks for the course assessment)

To improve on their current performance in **Higher French** your child should:-

Strategy	✓
Aim to practise and learn Directed Writing essays as much as possible to ensure accuracy	
Always be organised and equipped with all resources for class	
Apply more effort in class to ensure all work is complete	
Attempt SQA past examination questions – www.sqa.org.uk	
Attend supported study classes when on offer	
Complete all homework tasks set and on time	
Dedicate time on a daily basis to revise work, vocabulary and grammar task completed in class	
Do regular Reading and Listening (past paper) practice to improve vocabulary knowledge and improve expression and responses in English	
Do vocabulary revision and practice everyday	
Ensure all written work is presented neatly and accurately	
Improve dictionary skills	
Improve knowledge of verbs, verb tables, conjugation and tenses	
Improve Listening skills and overall comprehension by using and downloading the app News in Slow French	
Inform the teacher of areas of work that are proving problematic	
Make use of online learning resources such as Scholar – www.scholar.hw.ac.uk	
Make use of spider diagrams, flow diagrams, word lists or other study aids to help learn and memorise vocabulary and phrases	
Memorise and learn Talking preparation and Directed Writing as much as possible	
Produce a study planner to ensure regular study each week of Writing and Talking preparation	
Summarise course notes and highlight essential points or information	
Use apps such as Memrise and Duolingo daily for fun learning of vocabulary and grammar	
Work on giving clear, detailed responses in English in Reading and Listening comprehension	

Websites – www.scholar.hw.ac.uk www.wordreference.com (Online dictionary)
www.conjuguemos.com www.languagesonline.org.uk

Point of contact – Mr Morrison, Principal Teacher of Modern Languages

