



Course Outline

Pupils are required to successfully complete 3 units of work as follows:

- **Human Environments – Population, Urban and Rural.** Assessment focuses on mapping skills and techniques including the use of Ordnance Survey maps
- **Physical Environments – Hydrosphere, Lithosphere, Atmosphere and Biosphere.** Assessment focuses on use of research skills and techniques which should include the use of fieldwork
- **Global Issues – Climate Change and Development and Health.** Assessment focuses on use of numerical and graphical information

The external exam consists of:

- Two written examination papers, marked externally by the SQA
- An Assignment researched in class and at home, written up in exam conditions before being marked externally by SQA. The Assignment contributes 27% to the overall external assessment.

To improve on his current performance with **Higher Geography** your child could use some of the following strategies:-

Strategy	✓
Produce a study planner to ensure regular study each week	
Revise course notes regularly to keep on top of content	
Make use of spider diagrams, cue cards or other study aids to help organise key pieces of information	
Complete all homework tasks set and on hand in on time	
Attend supported study classes on offer (INSERT DATES OF SUPPORTED STUDY)	
Attempt SQA past examination questions under timed conditions – www.sqa.org.uk	
Ensure deadlines are met for SQA assignments and projects	
Identify command words at the start of questions to ensure questions are answered properly	
Apply more effort in class to ensure all work is complete	
Ensure deadlines are met for SQA assignments and projects	
Make use of on-line learning resources such as BBC Bitesize/TED Talks/YouTube/The Guardian	
Engage more with classroom discussions and focus on activities to develop knowledge and understanding	
Extend the level of detail and exemplification in written work	
Prepare thoroughly for class assessments and act on any feedback provided by class teachers	
Work to the best of your ability and take a more serious attitude to your studies.	
Improve attendance and catch up on any work missed.	
Spend time preparing for the assignment given it's worth 27% of the overall mark	
Use feedback from the prelim / class assessments to inform revision planning and identify areas for improvement e.g. Human/Physical/Global	

Websites –

[www.sqa.org.uk](http://www.sqa.org.uk)

<http://www.georesource.co.uk>

<https://www.ted.com/talks>

<https://www.youtube.com>

<https://www.bbc.com/education>

<https://www.ordnancesurvey.co.uk/mapzone/map-skills>

Point of contact – Miss McDonald

