



Course Outline

Pupils are required to successfully complete 3 units of work as follows:

- **Historical Study: Scottish – Migration and Empire 1830-1939.** Assessment focuses on evaluating a range of historical sources with reference to their origin, purpose content and context.
- **Historical Study: British – Britain 1851-1951.** Assessment focuses on evaluating the impact of complex historical developments in a well- structured manner
- **Historical Study: European and World – Germany 1815-1939** is studied. Assessment focuses on analysing the factors contributing towards complex historical developments, drawing well-reasoned conclusions supported by evidence.

The external exam consists of:

- Two written examination papers, marked externally by the SQA
- An Assignment researched in class and at home, written up in exam conditions before being marked externally by SQA. The Assignment contributes 27% to the overall external assessment.

To improve on his current performance with **Higher History** your child could use some of the following strategies:-

Strategy	✓
Revise course content and produce a study planner to ensure regular study each week	
Make use of spider diagrams, or other study aids to help organise key pieces of information	
Complete all homework tasks set and on hand in on time	
Attend supported study classes on offer (INSERT DATES OF SUPPORTED STUDY)	
Attempt SQA past examination questions under timed conditions – www.sqa.org.uk	
Ensure deadlines are met for SQA assignments and projects	
Identify command words at the start of questions to ensure questions are answered properly	
Apply more effort in class to ensure all work is complete	
Ensure deadlines are met for SQA assignments and projects	
Engage more with classroom discussions and focus on activities to develop knowledge and understanding	
Work to the best of your ability and take a more serious attitude to your studies	
Improve attendance and catch up on any work missed	
Extend the level of detail and exemplification in written work	
Prepare thoroughly for class assessments and act on any feedback provided by class teachers	
Revise source booklet for templates and layout	
Take care with timing	
Directly answer and refer to the question	
Improve essay structure – introduction / conclusion	
Work on knowledge marks for the essay by including at least 6 detailed points	
Develop points of analysis, by linking these arguments to the question	
Work on developing evaluation by commenting on the relative importance of the factor with new information	
Add in enough specific detail to match the mark allocation	

Websites – www.youtube.co.uk Mr Marr History

Point of contact – Miss E. McDonald (Faculty Head)

