



**Course Outline**

Pupils are required to successfully complete 3 units of work as follows:

- **World Religion – Christianity.** Assessment focuses on interpreting and commenting on the meaning and context of religious beliefs, practices and sources
- **Morality and Belief – Morality and Medicine.** Assessment focuses on evaluating and expressing detailed, reasoned and well-structured views about contemporary moral questions and responses
- **Religious and Philosophical Questions – Origins.** Assessment focuses on analysing religious and philosophical questions and responses

The external exam consists of:

- Two written examination papers, marked externally by the SQA
- An Assignment researched in class and at home, written up in exam conditions before being marked externally by SQA. The Assignment contributes 27% to the overall external assessment.

To improve on his current performance with **Higher RMPS** your child could use some of the following strategies:-

Strategy	✓
Produce a study planner to ensure regular study each week	
Revise course notes regularly to keep on top of content	
Make use of spider diagrams, cue cards or other study aids to help organise key pieces of information	
Complete all homework tasks set and on hand in on time	
Attend supported study classes on offer (INSERT DATES OF SUPPORTED STUDY)	
Attempt SQA past examination questions under timed conditions – <a href="http://www.sqa.org.uk">www.sqa.org.uk</a>	
Ensure deadlines are met for SQA assignments and projects	
Identify command words at the start of questions to ensure questions are answered properly	
Apply more effort in class to ensure all work is complete	
Ensure deadlines are met for SQA assignments and projects	
Spend time preparing for the assignment given it's worth 27% of the overall mark	
Engage more with classroom discussions and focus on activities to develop knowledge and understanding	
Work to the best of your ability and take a more serious attitude to your studies.	
Extend the level of detail and exemplification in written work	
Prepare thoroughly for class assessments and act on any feedback provided by class teachers	
Use feedback from the prelim / class assessments to inform revision planning	
Improve attendance and catch up on any work missed	
Ensure essays include more analysis and/or evaluation points	
Spend time preparing for the assignment given it's worth 27% of the overall mark	

**Websites –**

[www.sqa.org.uk](http://www.sqa.org.uk)    <https://www.ted.com/talks>

**Point of contact –**

**Miss E. McDonald**