



The ability to use language effectively lies at the centre of thinking and learning. In National 5 French candidates reflect, communicate and develop ideas through language. The course provides candidates with the opportunity to develop skills in reading, listening, talking and writing, which are essential for learning, for work and for life and to develop understanding of how language works.

Component	Marks	Scaled mark	Duration
Component 1: question paper 1 Reading	30	30	1 hour and 30 minutes
Component 2: question paper 1 Writing	20	15	1 hour and 30 minutes
Component 3: question paper 2 Listening	20	30	30 minutes approximately
Component 4: Assignment–writing	20	15	Conducted under a high degree of supervision and control in the classroom and externally marked by SQA
Component 5: Performance–talking	30	30	6–8 minutes approximately

To improve on their current performance in **National 5 French** your child should:-

Strategy	✓
Aim to practise and learn all pieces of Writing as much as possible to ensure accuracy	
Always be organised and equipped with all resources for class	
Apply more effort in class to ensure all work is complete	
Attempt SQA past examination questions – www.sqa.org.uk	
Attend supported study classes when on offer	
Complete all homework tasks set and on time	
Dedicate time on a daily basis to revise work, vocabulary and grammar tasks completed in class	
Do regular Reading and Listening (past paper) practice to improve vocabulary knowledge and improve expression and responses in English	
Do vocabulary revision and practice everyday	
Ensure all written work is presented neatly and accurately	
Improve dictionary skills	
Improve knowledge of verbs, verb tables, conjugation and tenses	
Inform the teacher of areas of work that are proving problematic	
Make use of online learning resources such as Scholar – www.scholar.hw.ac.uk	
Make use of spider diagrams, flow diagrams, word lists or other study aids to help learn and memorise vocabulary and phrases	
Memorise and learn Talking preparation and pieces of Writing as much as possible	
Produce a study planner to ensure regular study each week of Writing and Talking preparation	
Summarise course notes and highlight essential points or information	
Use apps such as Memrise and Duolingo daily for fun learning of vocabulary and grammar	
Work on giving clear, detailed responses in English in Reading and Listening comprehension	

Websites – www.scholar.hw.ac.uk www.wordreference.com (Online dictionary)
www.conjuguemos.com www.languagesonline.org.uk

Point of contact – Mr Morrison, Principal Teacher of Modern Languages

