



Course Outline

In order to achieve a successful outcome in the course pupils need to develop skills in the following areas:

- **Literature –**
 - Pupils will study one long text (drama/prose) across the course of the session. As well as developing the ability to analyse literature pupils focus on developing the ability to write critical essays on the text in response to unseen questions.
 - Pupils will study literature as part of the Scottish Set Text element of the course. This can be prose, drama or poetry. As well as further developing analysis skills pupils focus on developing the ability to answer analytical, evaluative and comparative questions.
- **Reading for Understanding, Analysis and Evaluation –**
 - Pupils will develop the ability to read and understand complex non-fiction texts in order to tackle a range of questions testing their ability to understand, analyse and evaluate the writer’s ideas and style.
- **Writing Portfolio –**
 - Pupils will develop their ability to produce detailed pieces in two genres.

The course assessment consists of an RUA paper (30%), a Critical Reading paper (critical essay/SST – 40%) and a portfolio of 2 writing pieces (30%). Pupils also need to pass a Talk assessment to proceed to the exam.

To improve on his/her current performance in **National 5 English** your child must do the following:

General	✓
Increase effort in class to ensure all work is complete.	
Attend class consistently	
Complete all homework tasks set.	
Engage more in class discussions to develop knowledge and understanding.	
Ensure deadlines are met for SQA assignments and projects	
Reading for Understanding, Analysis & Evaluation	✓
Read complex non-fiction articles in own time (broadsheet columnists)	
Revise methods for tackling understanding questions	
Revise methods for tackling analysis questions	
Revise methods for tackling evaluation questions	
Critical Essay	✓
Revise notes to improve knowledge of text	
Revise notes on how to structure critical essay paragraphs effectively	
Practise critical essay writing skills using SQA past papers under exam conditions (timed)	
Scottish Set Text	✓
Revise notes to improve knowledge of texts	
Revise methods for tackling analysis/evaluation questions	
Revise method for answering 8 mark comparison question	
Writing Portfolio	✓
Further develop personal reflective writing/creative writing piece	
Add more evidence from research to persuasive writing piece	
Increase use of persuasive techniques in persuasive writing piece	
Proofread personal/creative/persuasive piece to eliminate technical errors	

Websites – Insert links to useful resources.

- Past papers – SQA website

Point of contact – Insert Faculty Head / PT Contact Details.

Mr R Miller – Principal Teacher of English

