



**Course Outline**

The National Progression Awards (NPAs) in Computer Games Development at SCQF levels 4, 5 and 6 introduce learners to the genres, trends and emerging technologies of the computer games industry. This suite of awards provides a foundation in techniques that are important to the sector, such as digital planning and design, creation of media assets, and development and testing — while also developing employability skills and Core Skills through enterprise activities.

Learners will be presented at N4/N5 or N5/N6

All work is assessed internally by the class teacher but is subject to external verification by SQA.

To improve on his/her current performance with **Games Development** your child could use some of the following strategies:-

Strategy	✓
Produce a study planner to ensure regular study each week	
Revise course notes regularly to keep on top of content	
Make use of structure diagrams, flow diagrams or other study aids to help organise key pieces of information	
Complete all homework tasks set and return to their teacher on time for marking	
Attend supported study classes on offer after school	
Attempt SQA trial assessment questions	
Ensure deadlines are met for SQA assessments and coursework	
Identify command words at the start of questions to ensure questions are answered properly	
Apply more effort in class to ensure all work is complete	
Make use of relevant course notes to enhance your knowledge and understanding of key topics	
Make use of on-line learning resources	
Engage more with classroom discussions and focus on activities to develop knowledge and understanding	
Extend the level of detail and exemplification in both written and practical work	
Prepare thoroughly for class assessments and act on any feedback provided by class teachers	
Work to the best of your ability and take a more serious attitude to their studies	
Improve attendance and catch up on any work missed.	
Work collaboratively with other learners	
Use feedback from class assessments/coursework to inform revision planning and to identify areas for improvement	

**Websites –**

[www.sqa.org.uk](http://www.sqa.org.uk)

**Point of contact – Mr Reynolds**

