



Course Outline

In order to achieve a successful outcome in the course pupils need to develop skills in the following areas:

Music: Performing Skill

In this Unit, learners will develop performing skills on two selected instruments, or on one selected instrument and voice. They will perform level-specific music with sufficient accuracy while maintaining the musical flow. Learners will, through regular practice and reflection, develop technical and musical performing skills.

Music: Composing Skills

In this Unit, learners will experiment with and use compositional methods and music concepts in imaginative ways when creating their own music. Learners will reflect on their own creative choices and decisions, and develop a basic understanding of how musicians develop their ideas and create their music.

Understanding Music

In this Unit, through listening, learners will develop knowledge and understanding of a variety of level-specific music concepts and music literacy. They will listen to music extracts and identify which specific music concepts are used and where these appear in the music. They will develop an understanding of the distinctive sounds of specific music styles and common music signs, symbols and terms used in music notation.

Assessment

Performing exam with 8 minute programme on TWO instruments

Composing

Understanding music

To improve on their current performance with **National 4 Music** your child could use some of the following strategies:-

| Strategy | ✓ |
|---|---|
| Produce a study planner to ensure regular study each week | |
| Revise course notes regularly to keep on top of course content | |
| Complete all homework tasks set and on hand in on time | |
| Attend supported study classes on offer | |
| Ensure deadlines are met for SQA assignments and projects | |
| Apply more effort in class to ensure all work is complete | |
| Practise 20 minute every day on each instrument | |
| Listen to a wide variety of music | |
| Attend all lessons with your instructor | |
| Engage more with classroom discussions and focus on activities to develop knowledge and understanding | |
| Extend the level of detail and exemplification in written work | |
| Prepare thoroughly for class assessments and act on any feedback provided by class teachers | |
| Work to the best of your ability and take a more serious attitude to your studies. | |
| Improve attendance and catch up on any work missed. | |
| Use feedback from the prelim / class assessments to inform revision planning and identify areas for improvement | |

Websites – Insert links to useful resources.

- www.ataea.com
- www.youtube.com
- www.mymusiconline.co.uk

Point of contact – Mrs Borland

