

Bannerman High School



Home Learning Policy

Respect Responsibility Ambition



Bannerman High School

Home Learning Policy:

Our Home Learning Policy aims to outline the provision and supports in place for young people to access whilst they are not attending school full time.

This document outlines the expectations for our young people during this time and provides guidance on how all young people can access their learning from home.

From 11th August 2020 Bannerman will operate a mixed learning model combining both in-school and at-home learning (online learning tasks, activities and homework). Our model for August 2020 ensures all of our young people attend school every day. Our home learning programme is hugely important. It is part of every child's school day and our expectation as a school is that all tasks provided by teachers are completed.

For those pupils who do not have access to technology, paper copies and support will be provided until the technology is provided. Young people in the Senior Phase (S4 –S6) should have a school iPad by the end of September 2020. Young people in the BGE should have a school iPad by December 2020.

Everyone, staff, pupils and families, has a part to play in Home Learning, to maximise success and achievement. At Bannerman High School we have a team of highly committed staff who will go the extra mile to ensure the best for your child. At this point, we ask you to join us in supporting your child at home by ensuring they complete all work set. It is crucial we work together, so please contact us should you or your child need any additional support. We don't want any child to be left behind on this journey.

All work completed will be part of the on-going continuous assessment of every young person S1-S6. This evidence, along with classwork and teachers professional judgement, will contribute to your child's achievement and level of attainment. As young people are not in school for the whole day, they must take responsibility and complete compulsory home learning. Homework will be set and supported by their teachers to ensure they are not disadvantaged and they progress at an appropriate pace for their age, stage and qualification levels. Online submissions as well as in class learning will both be taken into consideration when assessing progress and assigning grades and levels throughout the year.



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This Home Learning Policy will outline expectations and guidance for:

- **Young People**
- **Parents/Carers**
- **Teachers**

By sharing this information, the hope is that we all understand the role each of us can play in every child's journey to success. By working together, we will be able to create a supportive team around every child at Bannerman High School. This shared understanding and collaborative working will enable us to create structure, consistency and maximise engagement in learning both at school and at home.

This policy also provides details on the platforms that we will be using in order to provide our Home Learning Programme.

The School Day

In order to ensure social distancing in classrooms and the wider school, we have had to restrict the number of young people attending classes at any one time.

Our Model

S1-S3 BGE students will attend school every morning for 2 and half hours. They will be grouped in classes of roughly 15 students.

S4-S6 Senior Phase students will attend school every afternoon for either 2.5hours or 3hours 20mins(2 days per week). They will be grouped in classes of roughly 15 students.

Timings of the School Day

S1-S3 BGE Block: 8.45am -11.15am.

S4-S6 SP Block: 12.40pm –4.00pm (Mon/Tues) 3.10pm (Wed/Thurs/Fri)

When not at school young people should be participating in their Home Learning Programme and complete all tasks set.

Home learning will be in addition to homework.



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How Will Online Learning Be Shared?

In order to deliver online education we will be using three platforms:

1. **Glow Launch Pad**
2. **Satchel:One**
3. **Microsoft Teams**

For all 3 of these platforms the young person's username and password is the same. It is the Glow username and password they have been issued with at school. This can be reset if required.

Glow Launch Pad:

Any pupil can access their Glow Launch Pad by typing into their internet searchbar "*sign in to glow*". Once they have signed in using their glow username and password they will have access to their own individual launchpad. This will show them an Satchel One tile, Microsoft Team tile and Outlook Email tile. This is important as they can access all of their online learning through this method.

Satchel:One/ SMHW:

This is essentially an online homework diary. All pupils should already be logged on to Satchel:One. When a homework or home learning task has been set, young people will be able to view their homework tasks, see instructions for homework, completion set by their teachers and will be sent regular reminders and notifications for deadlines. If a young person requires clarification of a task they can communicate with their teacher in the comments section. Important announcements for pupils will also be shared on Satchel:One. This will be used next session as Assemblies and Tutor time will not be possible.

Satchel:One can be accessed through Glow Launchpad or the Satchel:One app.

Parents and carers can log in to Satchel:One with a **unique parent code**. This will allow access to an overview of your child's assignments and help you to support and encourage them. If you need your pin reset or re-issued please contact Ms Hart in the office.

Microsoft Teams:

Each pupil will be placed in a Microsoft Team for each of their classes. This is a virtual classroom which gives them access to tasks, worksheets and resources shared by their teacher. In their Team they will have an online notebook to record their work. This is private between the young person and their teacher and keeps all their work together in one online space. In addition, it allows their teacher to mark work and provide effective feedback and guidance for improvement on their notebook. An added feature is that each teacher can communicate with the class as a whole or with individual young people regarding their work. This can be accessed through Glow Launchpad or Microsoft Teams app.

Your child will be taught how to use all of these platforms in school.

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What We Expect From Our Pupils at Home:

Part of your school day will rely on you completing learning tasks at home set by your teachers. For each subject you study in school the expectation per week will be as follows:

S1/2 1.5 hours per timetabled curricular area. English and Maths 2 hours

S3 2 hours per SQA National Subject

S4 3 hours per SQA National Subject

S5/6 4 hours Per SQA National/ Higher Subject

This home learning is part of your school experience. It is not optional.

Teachers will expect all home learning tasks to be completed and will contact home if they are not. We will help you if you have barriers to completing work at home and you should always tell your subject teacher or Pastoral Care teacher if you are having problems with home learning.

It is a good idea to establish a routine:

- Set up a designated study space without distractions.
- Ask someone at home to support you to make sure you can focus and get through work within a reasonable time scale.
- Use Satchel:One (SMHW) and create a personal planner to get organised.
- Choose a regular time each day.
- Several spaced-out sessions are best don't leave everything to the last minute.
- Seek help if there is anything you don't understand, don't know how to do or your technology isn't working.



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Families- What You Can Do to Support:

Families will play an important role in helping young people complete home learning tasks. Please remember, you are not being asked to home school or teach your child but it is really important that you monitor your child's work to make sure they are keeping up to date with learning tasks at home. Every task being set is important for their learning.

You can help in the following ways:

1. Download Sachel:One (SMHW) and have regular conversations about their homework and learning.
2. Check your child is keeping up to date with their homework deadlines.
3. Look at their work, ask questions and encourage them to always produce their best.
4. Help by asking your child how they might do a task or find a solution to a problem, will be of greater benefit than simply telling them what to do (or giving them the answer).
5. Help them find a good place to work at home. If your child is easily distracted, finding a space that is quiet will be important. If they are distracted by phones or other gadgets, then working out a plan to remove these while working would be a good idea.
6. Help your child devise a schedule for working. We know the challenges this will present for many families, especially if there is no adult around during the day to supervise. The expectations on the amount of homework should act as guide. It might suit your family to complete home learning in the evening when adults are at home, rather than during the day. Working out a home learning timetable and supporting your child to stick to it will be one of the best things you can do to support.
7. Any concerns, please contact your child's Pastoral Care Teacher or Year Head so support can be provided. Never feel that your questions or concerns are not important. If they are preventing your child from learning, then they are very important.

What if?

You don't know how to help your child with a piece of homework which is due in the next day?

- encourage your child to contact friends
- send a note or email to the class teacher with your child explaining the difficulty
- don't stay up till midnight worrying about it – we can sort it out together. Just let us know.

What if?

The homework is presenting problems but is due to be returned right away?

- encourage your child to discuss it with friends
- encourage him or her to ask the teacher about it
- contact the subject teacher or Pastoral Care staff to seek help.

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Information for Teachers:

Home Learning Content Guide per week (work to be completed at home):

S1/2 1.5 hours per timetabled curricular area. English and Maths 2 hours

S3 2 hours per SQA National Subject

S4 3 hours per SQA National Subject

S5/6 4 hours Per SQA National/ Higher Subject

Feedback (Marking schemes for self -marking tasks, marks, written, voice feedback)

Principal Teachers will lead departments on how this will be delivered to ensure consistency across all classes within their subject.

If homework has not been handed in please alert your Principal Teacher so contact can be made with home.

Methodology

The main platforms we will be using are outlined below:

- **Glow Launchpad**
- **Satchel: One**
- **Microsoft Teams**

Glow Launchpad

Teachers can access Satchel: One, Microsoft Teams and school emails via the Glow Launchpad. Teachers should regularly check their emails for submissions and homework enquiries from young people, parents and carers.

Satchel: One

All homework, home learning assignments will be posted on Satchel: One with clear instructions of how to complete the assignment. If a child fails to complete homework please notify your Principal Teacher so that contact can be made with home.



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Microsoft Teams

Each class will have a Microsoft Team. Teachers should share all proformas, workbooks, worksheets, videos, research, online texts and presentations on Microsoft Teams. Where classes have multiple teachers all teachers should be co -owners of the team.

Where possible, pupils should be encouraged to use their class notebook in Microsoft Teams to complete their homework.

When all pupils have iPads this will be the primary space we will be working from as their jotter in school and at home.

Principal Teachers will lead discussions on how this can be utilised best for each subject area.

Additional Information

- Check staff and department Teams daily
- Check emails daily
- See Bannerman Staff Team, Online CPD channel for support or speak with our in- house Teams Peer Supporters
- For other CLPL questions see Ms Pearson



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ICT Issues

Sachel:One (SMHW)

Ms Hart gw17hartlinda@glow.ea.glasgow.sch.uk

Mrs Dickson [@glow.ea.glasgow.sch.uk](mailto:gw10dicksonlynn@glow.ea.glasgow.sch.uk)

Ms Pearson gw10pearsonjenny@glow.ea.glasgow.sch.uk

Microsoft Teams:

Miss MacKenzie gw17mackenziecatriona@glow.ea.glasgow.sch.uk

Miss MacLeod gw16macleodgemma@glow.ea.glasgow.sch.uk

Miss Ali gw18aliaishah@glow.ea.glasgow.sch.uk

H McNish gw18mcnishhayley@glow.ea.glasgow.sch.uk

Mr Kelly gw15kellyross@glow.ea.glasgow.sch.uk

Mr McMenemy gw17mcmenemyelliot@glow.ea.glasgow.sch.uk

Mr Bristow gw18bristowbobby@glow.ea.glasgow.sch.uk

Glow:

S2: gw13ohldagruth@glow.ea.glasgow.sch.uk

S3: gw10pearsonjenny@glow.ea.glasgow.sch.uk

S4: gw14mconachieruth@glow.ea.glasgow.sch.uk

S5: gw07colquhounstephen@glow.ea.glasgow.sch.uk

S1& S6: gw08kerrfiona8@glow.ea.glasgow.sch.uk



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Pupil Support / Safeguarding

If you are worried about anything at home, please contact your Pastoral Care Teacher or your Year Head:

Principal Teacher of Pastoral Care:

Burns: gw10peopleslynn@glow.ea.glasgow.sch.uk
Livingstone : gw10pattisonnorman@glow.ea.glasgow.sch.uk
Mackintosh: gw10mortonlynsey@glow.ea.glasgow.sch.uk
gw10reidgillian2@glow.ea.glasgow.sch.uk
Napier : gw10gardinercolin@glow.ea.glasgow.sch.uk
Telford: gw10heeneysheila@glow.ea.glasgow.sch.uk
Wallace: gw08guileruth@glow.ea.glasgow.sch.uk

Head of Year:

S1 &6: gw08kerrfiona8@glow.ea.glasgow.sch.uk
S2: gw13ohldagruth@glow.ea.glasgow.sch.uk
S3: gw10pearsonjenny@glow.ea.glasgow.sch.uk
S4: gw14mcconachieruth@glow.ea.glasgow.sch.uk
S5: gw07colquhounstephen@glow.ea.glasgow.sch.uk

LCR:

Mr Statham: gw10stathamrobert@glow.ea.glasgow.sch.uk

Child Protection Concerns:

DHT in charge of Child Protection:

Ms McConachie: gw14mcconachieruth@glow.ea.glasgow.sch.uk
Head Teacher: gw10blackseonaidh@glow.ea.glasgow.sch.uk



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Information for Parents and Carers

- Homework will be issued to all young people via Satchel:One (SMHW)
- Download **Satchel:One (SMHW)** and **login using your unique parent code** to see tasks that have been assigned to your child. If you need this reissued please phone Ms Hart at the Bannerman school office.

Family Assistance

- If you require additional help or assistance please see additional contacts sheet.

Additional Information

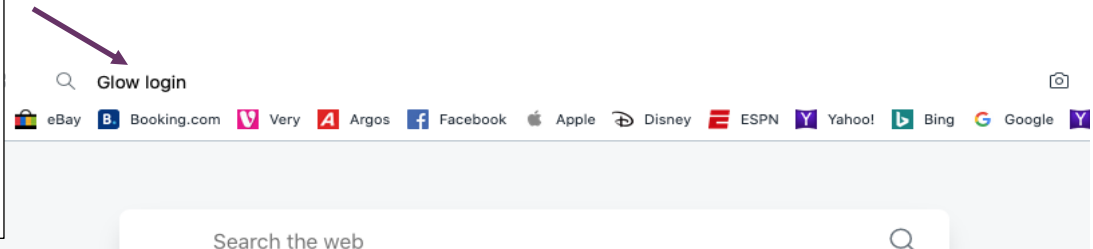
- Bannerman Twitter feed
- Satchel:One/ SMHW
- Bannerman High School website
- Check GLOW



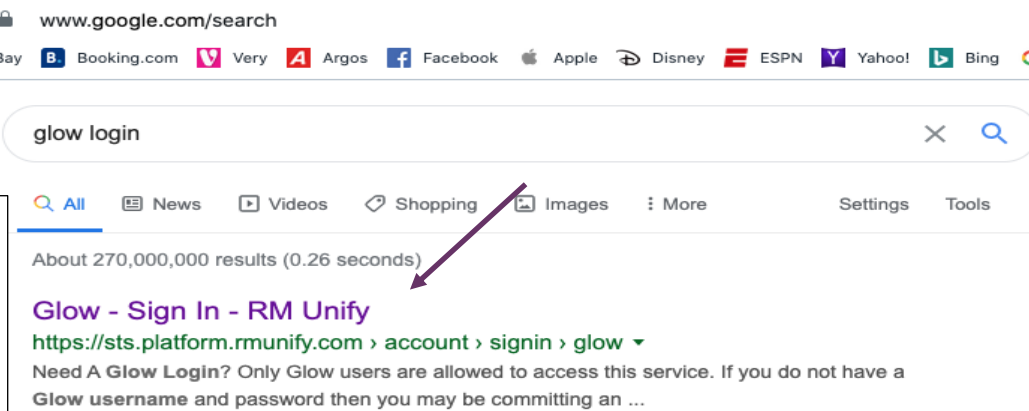
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How to access Glow Launch Pad?

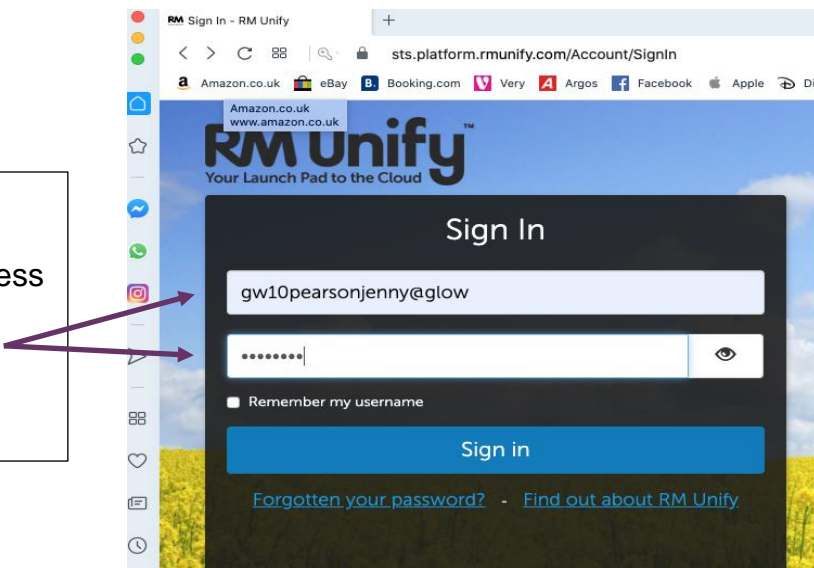
1. Type in Glow login to your internet browser



2. Click on the first option "Glow-Sign In-RM Unify"



3. Type in glow username and password and press the sign in button



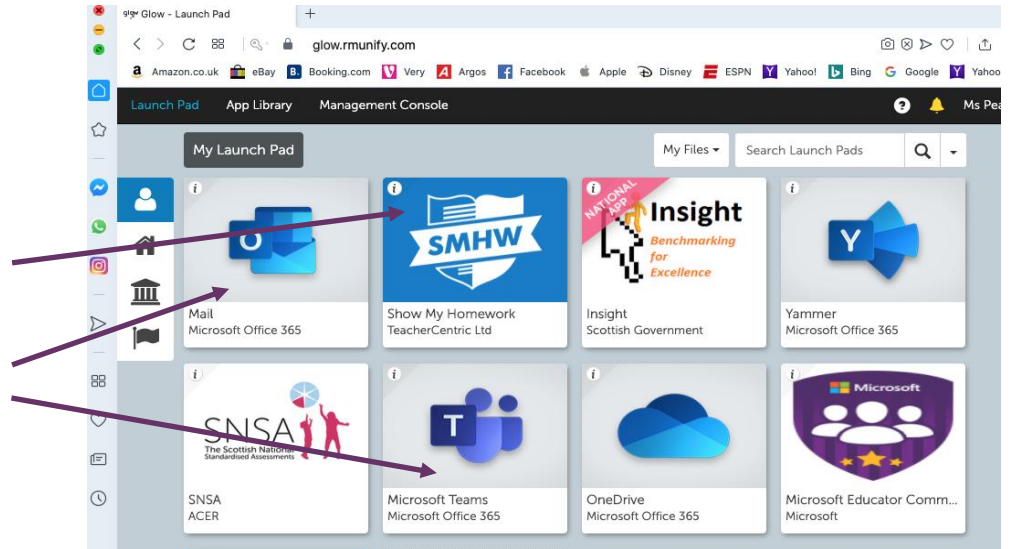
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4. You are now in your Glow Launchpad. From here you can access your emails, SMHW/ Satchel:One and Teams. Click on the tile and it will take you straight to what you want access to.



5. If you have not added the tiles already click on the tile with "add" on it and search for the tiles you want to add.



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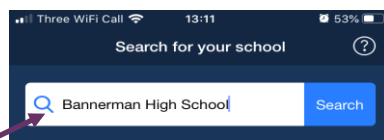


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How to access Satchel:One via app on smart device

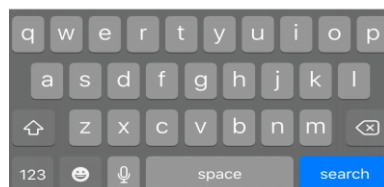


1. Download Satchel:One app (top right)



2. Select Bannerman High School

Hint: if you can't find your school by name, try searching for its postcode



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3. Go to the very bottom of the screen on your phone and press the 'Sign in with RM Unify' button.

Three WiFi Call 13:11 53%

< Back Log In ?

✓ Bannerman High School

I already have an account

Log in with email or username

I do not have an account yet

Log in with PIN or Parent Code

or

Sign in with Google

Sign in with Office 365

Sign in with RM Unify

4. Once you see the below screen enter your glow username and password.

Three WiFi Call 13:11 54%

Cancel

RM Unify™
Your Launch Pad to the Cloud

Sign In

gw10pearsonjenny@glow.sch.uk

.....

Remember my username

Sign in

[Forgotten your password?](#) - [Find out about RM Unify.](#)

5. Once you press the sign in button that should be you logged on to Satchel:One (SMHW)

[Type here]

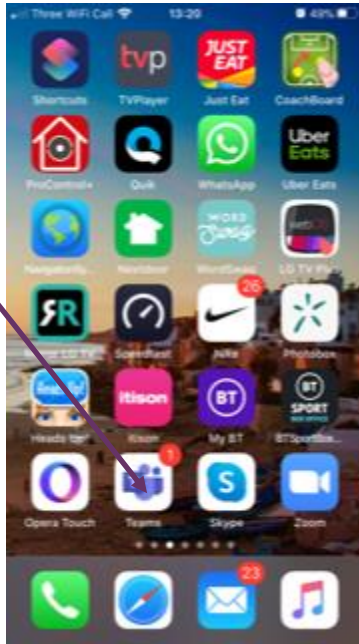
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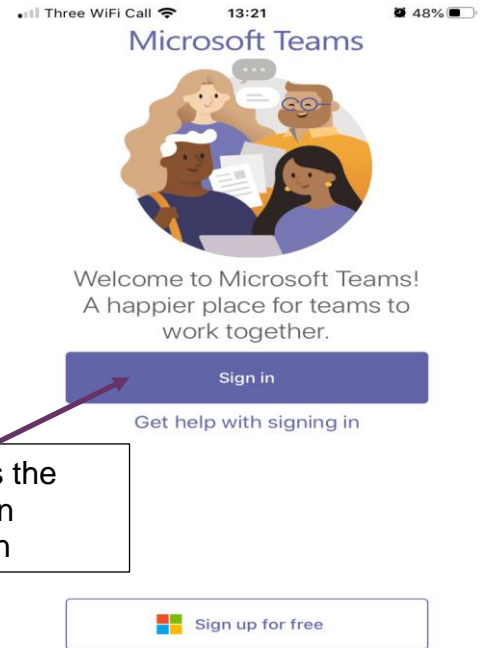
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How to access Microsoft Teams via app on smart device

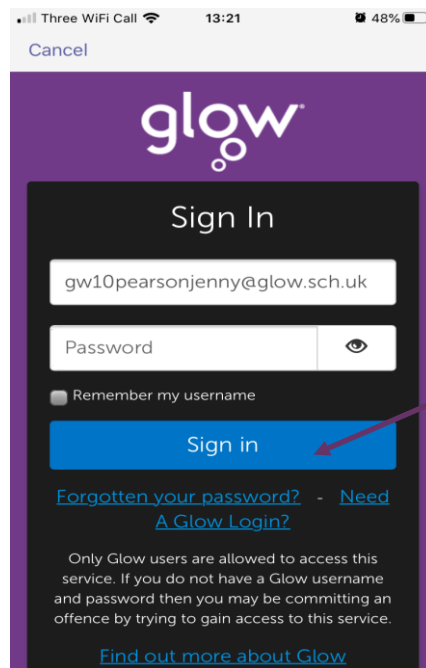
1. Download Microsoft Teams App



2. Press the sign in button



3. Login using your glow username and password



4. You should now be signed in to Microsoft Teams

[Type here]

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SUBJECT SPECIFIC RESOURCES - List of subjects and links to support

BGE – LEVEL 3 AND 4

<https://www.bbc.co.uk/bitesize/levels/zvk2fg8>

All 3rd level subjects



English



French



German



Maths



Modern Languages



Music



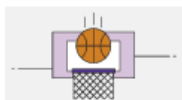
People in society,
economy and
business



People, past events
and societies



People, place and
environment



Physical Education



Religious and
moral education



Science



Social Studies



Spanish



Technologies

<https://www.bbc.co.uk/bitesize/levels/zy4qn39>

All 4th level subjects



English



French



German



Maths



Modern Languages



Music



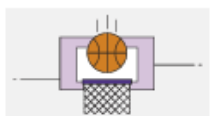
People in society,
economy and
business



People, past events
and societies



People, place and
environment



Physical Education



Religious and
moral education



Science



Social Studies



Spanish



Technologies

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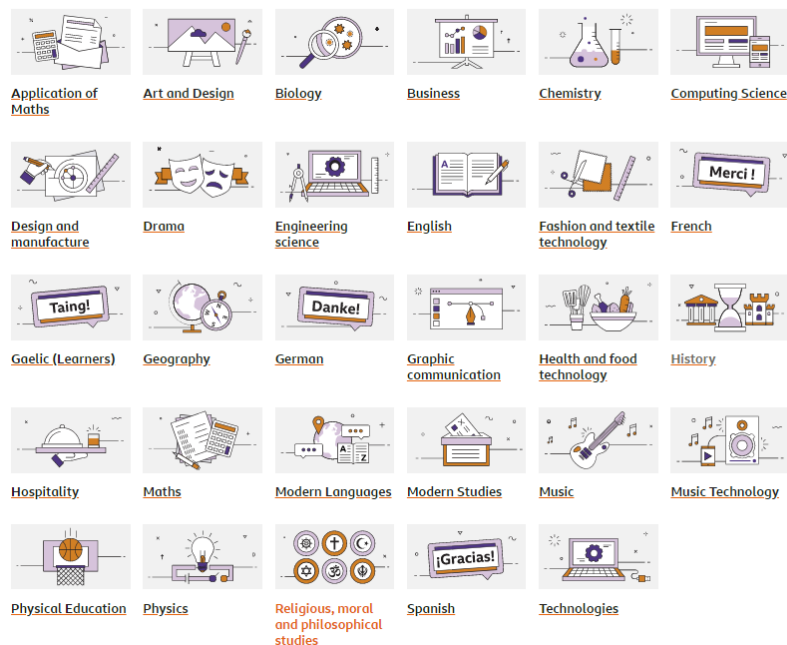


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NATIONAL 4 SUBJECT SPECIFIC RESOURCES

BBC BITESIZE <https://www.bbc.co.uk/bitesize/levels/zp3d7ty>

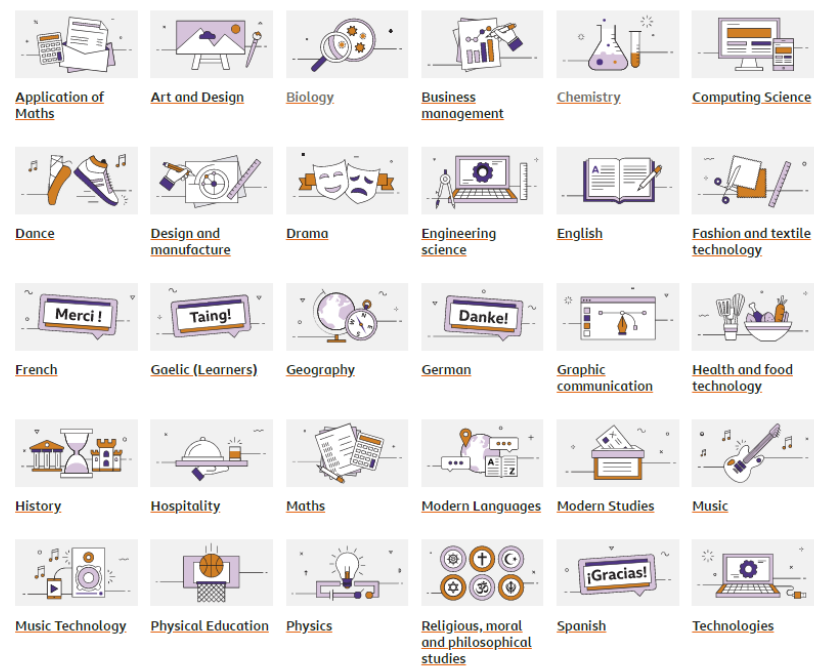
All National 4 subjects



NATIONAL 5 SUBJECT SPECIFIC RESOURCES

BBC BITESIZE <https://www.bbc.co.uk/bitesize/levels/z6gw2hv>

All National 5 subjects



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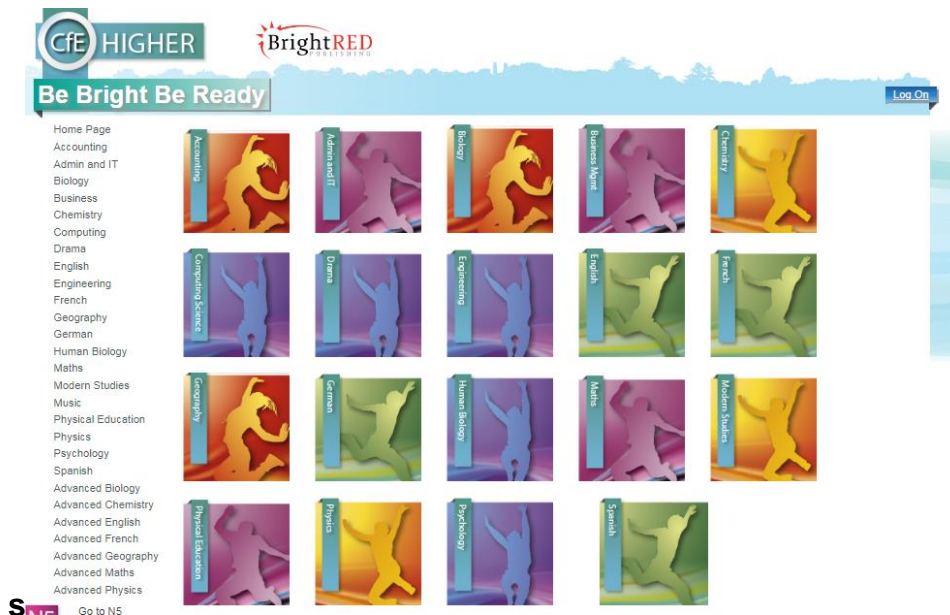
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BRIGHT RED DIGITAL ZONE – Revision book website free to access Digital Zone (note you need to register but once registered can access revision materials for all subjects).

National 5 resources <https://www.brightredbooks.net/n5>



Higher Resources



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SCHOLAR

Why SCHOLAR? Using SCHOLAR

Login

Available Courses

Science and Mathematics				Languages				Business			
	N5	H	AH		N5	H	AH		N5	H	AH
Biology	✓	✓	✓	English	✓	✓	✓	Accounting		✓	✓
Chemistry	✓	✓	✓	ESOL	✓	✓	**	Art and Design		✓	
Computing Science	✓	✓	✓	French	*	✓	✓	Business Management		✓	✓
Human Biology	**	✓	**	Gaelic	*	✓		Economics		✓	✓
Mathematics	✓	✓	✓	German	*	✓	✓	Psychology		✓	**
Physics	✓	✓	✓	Mandarin	✓						
				Spanish	*	✓	✓				

* Please note: these National 5 courses are support materials only.

** Please note: SQA do not provide a qualification for this subject at this level.

SCHOLAR

Why SCHOLAR? Using SCHOLAR

Login

Information for Parents

Registration

Most Education Authorities in Scotland subscribe to SCHOLAR. If your child's school is registered with SCHOLAR, they should automatically gain access to their registered subjects. Individual student accounts are sent to the school - if your child has not received their log-in details, encourage them to ask their teacher or contact the SCHOLAR contact at their school.

You can view a [sample of our learning materials](#) or [get in touch](#) to request a parent password.

A list of available SCHOLAR courses can be found here: [SCHOLAR courses](#)

Resources

Once logged in successfully, your child will see a list of their registered courses. In addition, they will also have access to supporting course content at lower levels (where available) as well as some support materials.

Training

Tailored training on using SCHOLAR is available for staff and students. All events are provided free-of-charge and can be delivered face-to-face or online. You may also come across our [SCHOLAR Consultants](#) at parents' evenings if they have been invited by your school.

Online Tutor Sessions

We deliver online tutor sessions to help your child with their revision; these are interactive events hosted by subject specialists with extensive teaching experience. We currently cover Biology, Chemistry, Computing, English, Human Biology, Maths, Modern Languages and Physics. Each session lasts up to an hour in total, including time for questions and answers towards the end. You can find details of our upcoming sessions or view previous sessions here: [Online Tutor Sessions Schedule](#)

Books

For those who like a printed study guide, we offer books covering all our subjects at Higher and Advanced Higher level. These are designed to complement the interactive content on the SCHOLAR site. Our books are available to purchase online here: [SCHOLAR Books](#)

Alternatively, if your child would like a PDF version of the online materials, they can download this from our site - see 'Study Guides' under the Resources menu of a course.

Technical Requirements

There are a significant number of interactive multimedia elements within SCHOLAR which require free plug-ins to be installed. A full specification of our technical requirements and information can be found here: [Technical Requirements](#)

Further Help

For any further queries, please [get in touch](#).

[Back to Top](#)



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Further Online Revision Resources

MATHS

NATIONAL 4 - <https://www.national5maths.co.uk/free-national-4-maths/>

NATIONAL 5 - <https://www.national5maths.co.uk/#tourstop>

ENGLISH

Preferred revision website for English is Scholar

BIOLOGY

NATIONAL 4 - Nat 4 1 Cell division

<https://youtu.be/5zoYDTsqViU>

Nat 4 2 – DNA GENES AND CHROMOSOMES

<https://youtu.be/obRVcBOr0zc>

Nat 4 3 – THERAPEUTIC USE OF CELLS

<https://youtu.be/lKxJpIlb0j4>

Nat 4 4 - Properties of enzymes and their use in industry –

<https://youtu.be/tM6jNttMaCw>

Nat 4 5 Properties of micro-organisms and their uses in industry

<https://youtu.be/9HOk8A-j4Es>

NATIONAL 5 & HIGHER

Youtube channel - <https://www.youtube.com/channel/UCsDviUaUZHs0zgUXbb3regQ>

ORONSAY BIOLOGY(NATIONAL 5 AND HIGHER)

<http://www.oronsay.org/Biology.htm>

CHEMISTRY

Youtube channel – Nat 4/5 and Higher videos

<https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA/featured>

TECHNICAL STUDIES

<http://www.technologystudent.com/>

<https://www.bbc.com/education/subjects/zyfb87h>

<http://www.bannermanhigh.glasgow.sch.uk/>

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Bannerman High School

Employability Team

Bannerman's Employability Team are here to equip every young person from S1 - S6 with the skills needed for the world of work. We are here to ensure a positive and sustained destination for all, be that Further and Higher Education, Modern and Graduate Apprenticeships or employment. We also organise college placements and Foundation Apprenticeships as part of the timetable in S4,5 &6. Work Placements, industry tasters, CV writing, networking skills, interview skills, mock interviews and more are all still available online. Young people should check Glow emails regularly to sign up for these opportunities.

Any of the Employability team can be contacted by email to arrange an appointment to help with individual needs for advice and support.

Mrs Mulholland - gw09mulhollandlesley@glow.sch.uk

Mrs Campbell - gw10campbellsusan@glow.sch.uk

Graeme Barrett - graeme.barrett@sds.co.uk

Claire Scott - claire.scott@sds.co.uk

Useful Links

<https://www.wakelet.com/@Glasgowcitycouncil>

Everything you need to know! A 'one stop shop' with links to career information, CV building, interview skills, industry tasters, webinars, online Work Placements and all things employability.

<https://www.ucas.com>

Universities and Colleges admissions service. Also provide career help and advice.

Glasgow Colleges

<https://www.cityofglasgowcollege.ac.uk>

<https://www.glasgowclyde.ac.uk>

<https://www.glasgowkelvin.ac.uk>

Universities

<https://www.gla.ac.uk>

<https://www.qcu.ac.uk>

<http://www.gsa.ac.uk>

<https://www.strath.ac.uk>

<https://www.rcs.ac.uk>

Apprenticeships

<https://www.glasgowguarantee.org>

Create an account on here for instant access to a large number of permanent Glasgow vacancies and Modern Apprenticeship opportunities.

<https://www.apprenticeships.scot>

Skill Development Scotland site with information on and help to apply for Foundation Apprenticeships, Modern Apprenticeships and Graduate Apprenticeships, Scotland wide.



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Contacts

Young People

Organisation	Main Contact	Topic addressed
Samaritans	Call free on 116 123 (Uk) Email: jo@samaritans.org	Confidential support and advice 24/7.
Child Line	Tel: 0800 1111 www.childline.org.uk	Get help and advice for a wide range of issues and concerns, talk to a counsellor on the phone.
Breathing Space	Call free on 0800 83 85 87 www.breathingspace.scot	Advice and support if you need someone to talk to. Their phone line is open 6pm -2am Mon – Thurs 6pm – 6am Fri - Mon
Beat	Youthline: 0345634 7650 www.b-eat.co.uk/	UK's leading charity supporting Under 25's with eating disorders, anorexia, bulimia, EDNOS and any other difficulties with food, weight or shape.
Aye Mind	www.ayemind.com	Making a digital toolkit for young people to boost their ability to promote health and wellbeing.
Young Scot	Call 0808 801 0338 www.youngscot.org/	Range of information on a varied of topics including mental health
7 Cups of Tea	www.7cupsoftea.com	Online emotional health and wellbeing service.
LGBT Youth Scotland	Call us: 0131 555 3940 Text: 07786 202 370 https://www.lgbtyouth.org.uk/ Email : infor@lgbtyouth.org.uk	Help for lesbian, gay, bisexual and transgender young people.
SAMH	www.samh.org.uk/	Scottish Association for Mental Health providing information and support.

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See Me	https://www.seemescotland.org/	Scotland's programme to tackle mental health stigma and discrimination.
TESS: text and email support services	Text: 0780 047 2908 www.selfinjurysupport.org.uk	For girls and young women affected by self-injury.
Children 1st	https://www.children1st.org.uk/	Exists to prevent abuse and neglect, to protect children and keep them safe from harm.

Parents and Carers

Organisation	Main Contact	Topics addressed
Samaritans	Call free on 116 123 (Uk) Email: jo@samaritans.org	Confidential support and advice 24/7.
MIND	https://www.mind.org.uk/	Provides advice and support for anyone experiencing mental health difficulties.
Young Minds	Parent helpline: 0808 802 5544 www.youngminds.org.uk	Free confidential online and telephone support.
Parent Line Scotland	Call: 08000 28 22 33 Email: parentlinescotland@children1st.org.uk	Scotland's free helpline, email and web-chat service, for anyone caring for or concerned about a child - open 9am-9pm Mon to Fri.
GP	Contact your GP at your local Surgery	Speak to your GP if you are worried about your or your child's mental health.
NHS Choices	http://www.nhs.uk/conditions/stress-anxiety-depression/pages/mental-health-helplines.aspx	Whether you're concerned about yourself or a loved one, the helplines listed can offer expert advice
Social Care Direct	https://www.glasgow.gov.uk/article/17272/Get-a-Social-Work-Service Tel No: 0141 287 0555	Provide a variety of services which aim to: <input type="checkbox"/> ensure the safety and protection of vulnerable adults, young people and

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		<p>children</p> <p>support individuals and families to maintain</p> <p>independence and to exercise choice about the way they live their lives</p>
Foodbanks		
Glasgow NE Foodbank	https://glasgowne.foodbank.org.uk/	
Calton Parkhead Parish Church	142 Helenvale Street Parkhead Glasgow G31 4NA	<p>Bus Numbers 2, 61, 240, 255. Nearest stop : Parkhead Cross</p> <p>Bus Number 64 Bus stops outside the church</p>
Trinity Methodist Church, Shettleston	1104 Shettleston Road, Glasgow, United Kingdom G32 7PH	Opens: Fri 14:00 - 16:00
Blairtummock Community Hall	45 Boyndie St, Easterhouse Glasgow G34 9JL	Opens: Thu 14:00 - 16:00
Sandyhills Parish Church	28 Baillieston Road, Glasgow G32 0QQ	Opens: Thu 14:00 - 16:00
SQA	https://www.sqa.org.uk/sqa/70972.html	All information relating to SQA
THINK U KNOW CEOPs	www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets	<p>The Online Child Protection</p> <p>Guide to keeping your child safe online</p>
Action for Children	<p>Lisa Wilson</p> <p>Family Support Practitioner: Lisa.Wilson@actionforchildren.org.uk</p>	Lisa is Bannerman's Family support practitioner. If you would like to discuss any support please email.

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Bannerman High School

Staff

GP	Contact your GP at your local Surgery	Speak to your GP if you are worried about your or your child's mental health .
NHS Choices	http://www.nhs.uk/conditions/stress-anxiety-depression/pages/mental-health-helplines.aspx	Whether you're concerned about yourself or a loved one, the helplines listed can offer expert advice
E.I.S Mr Gardiner	https://www.eis.org.uk/	Advice on a variety of issues including: https://www.eis.org.uk/Health-And-Safety/Coronavirus
NASUWT Mr Reynolds	https://www.nasuwt.org.uk/	https://www.nasuwt.org.uk/article-listing/statement-by-the-nasuwt-on-covid-19-and-schools.html
SSTA Mr Jones	https://ssta.org.uk	https://ssta.org.uk/covid-19-ssta-advice-to-members/



Bannerman High School

Pupil Support

Staff Member	Overall Responsibility	Email
Ms Black	Head Teacher	gw10blackseonaidh@glow.ea.glasgow.sch.uk
Ms Kerr	DHT Head of Year for S1 & S6	gw08kerrfiona8@glow.ea.glasgow.sch.uk
Ms Ohldag	DHT Head of Year for S2	gw13ohldagruth@glow.ea.glasgow.sch.uk
Ms Pearson	DHT Head of Year for S3	gw10pearsonjenny@glow.ea.glasgow.sch.uk
Ms McConachie	DHT Head of Year for S4	gw14mcconachieruth@glow.ea.glasgow.sch.uk
Mr Colquhoun	DHT Head of Year for S5	gw07colquhounstephen@glow.ea.glasgow.sch.uk
Ms Peoples	PTPC Burns	gw10peopleslynn@glow.ea.glasgow.sch.uk
Mr Pattison	PTPC Livingstone	gw10pattisonnorman@glow.ea.glasgow.sch.uk
Mrs Morton	PTPC Mackintosh	gw10mortonlynsey@glow.ea.glasgow.sch.uk
Miss Reid		gw10reidgillian2@glow.ea.glasgow.sch.uk
Mr Gardiner	PTPC Napier	gw10gardinercolin@glow.ea.glasgow.sch.uk
Ms Heeney	PTPC Telford	gw10heeneysheila@glow.ea.glasgow.sch.uk
Mrs Guile	PTPC Wallace	gw08guileruth@glow.ea.glasgow.sch.uk
Mr Statham	PT in Charge of LCR	gw10stathamrobert@glow.ea.glasgow.sch.uk
Ms Kerr	DHT in charge of Additional Support Needs	gw08kerrfiona8@glow.ea.glasgow.sch.uk
Ms Lisa Wilson	Action for Children Bannerman Family Support Practitioner	Lisa.Wilson@actionforchildren.org.uk



Bannerman High School

Help Guides / Additional Information

The following are links to particular sites relating to home learning:

Glow- <https://glowconnect.org.uk/about-glow/>

Teams - <https://glowconnect.org.uk/teams-in-glow/>

Show My Homework/ Satchel:One - Parent and pupil guides can be found on the school website with link direct to the site if you [click on this SMHW badge](#):



If you have not got your glow username and password please speak with relevant Year Head, PTPC , Ms Hart, ICT Teacher, or Mrs Dickson and they will re-set it for you.

Twitter - @BannermanHigh

Microsoft Teams <https://www.microsoft.com/en-us/education/remote-learning>

Glow groups <https://glowconnect.org.uk/contingency-planning/>

Guide to Online Safety – Keep your child safe online:
www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets/



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