



Course Outline

The course comprises two areas of study:

2D graphic communication: Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness.

3D and pictorial graphic communication: Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness.

The course assessment consists of two parts: -

- A formal written examination marked externally by the SQA.
• A Graphics Assignment undertaken in class but marked externally by SQA. The Assignment contributes 33% to the overall course assessment.

To improve on his current performance with National 5 Graphic Communication your child could use some of the following strategies:-

Table with 2 columns: Strategy and a checkmark column. Rows include: Attend all classes, Be on time for classes, Apply more effort in class to ensure all work is completed, Make effective use of SQA past papers, Inform the teacher of areas of work that are you are finding difficult, Discuss the progress of your assignment at home and undertake any relevant research work, Practice sketching techniques at home, Access computers at lunchtime to practice using modelling and dtp software, Ensure all written work is presented neatly and accurately, Ensure deadlines are met for SQA assignments and projects, Complete all homework tasks set and submit them on time, Attend supported study classes on offer, Read your revision notes to develop your knowledge and understanding, Use appropriate terminology associated with the subject, Identify command words at the start of questions to ensure questions are answered properly, Complete all extension or revision tasks, Use non-contact periods to work with peers to share ideas and complete tasks, Manage time to ensure all areas of the assignment are completed to the required standard, Engage more with classroom discussions to develop knowledge and understanding.

Websites –

http://www.technologystudent.com/

https://www.bbc.com/education/subjects/zyfb87h

http://www.bannermanhigh.glasgow.sch.uk/

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