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| |  |  | | --- | --- | | **Bannerman High School** |  | |  | A large white building  Description automatically generated | |
| Home Learning Policy |

**Home Learning Policy:**

Our Home Learning Policy aims to outline the provision and supports in place for young people to access whilst they are not attending school or self- isolating.

This document outlines the expectations for our young people during this time and provides guidance on how all young people can access their learning from home.

Our home learning programme is hugely important. It is part of every child’s school day and our expectation as a school is that all tasks provided by teachers are completed.

Everyone, staff, pupils and families, has a part to play in Home Learning, to maximise success and achievement. At Bannerman High School we have a team of highly committed staff who will go the extra mile to ensure the best for your child. At this point, we ask you to join us in supporting your child at home by ensuring they complete all work set. It is crucial we work together, so please contact us should you or your child need any additional support. We don’t want any child to be left behind on this journey.

All work completed will be part of the on-going continuous assessment of every young person S1-S6. This evidence, along with classwork and teachers professional judgement, will contribute to your child’s achievement and level of attainment. As young people are not in school for the whole day, they must take responsibility and complete compulsory home learning. Homework will be set and supported by their teachers to ensure they are not disadvantaged and they progress at an appropriate pace for their age, stage and qualification levels. Online submissions as well as in class learning will both be taken into consideration when assessing progress and assigning grades and levels throughout the year.

**For Pupils Self-Isolating:**

At Bannerman we have two Principal Teachers who will coordinate all home learning for pupils asked to self- isolate. They will link in with class teachers to provide information for families of pupils who have been asked to self isolate to ensure they stay on track with class work and progress.

**Principal Teacher of Home Learning BGE (S1-S3)**

Mr Glen: [gw13glenjohn@glow.ea.glasgow.sch.uk](mailto:gw13glenjohn@glow.ea.glasgow.sch.uk)

**Principal Teacher of Home Learning Senior Phase (S4-S6)**

Miss MacLeod : [gw16macleodgemma@glow.ea.glasgow.sch.uk](mailto:gw16macleodgemma@glow.ea.glasgow.sch.uk)

This Home Learning Policy will outline expectations and guidance for:

* **Young People**
* **Parents/Carers**
* **Teachers**

By sharing this information, the hope is that we all understand the role each of us can play in every child’s journey to success. By working together, we will be able to create a supportive team around every child at Bannerman High School. This shared understanding and collaborative working will enable us to create structure, consistency and maximise engagement in learning both at school and at home.

This policy also provides details on the platforms that we will be using in order to provide our Home Learning Programme.

When not at school due to self -isolating or lockdown, young people should be participating in their Home Learning Programmeand complete all tasks set.

Home learning will be in addition to homework.

**How Will Online Learning Be Shared?**

In order to deliver online education we will be using three platforms:

1. **Glow Launch Pad**
2. **Satchel:One**
3. **Microsoft Teams**

**For all 3 of these platforms the young person’s username and password is the same. It is the Glow usernname and password they have been issued with at school. This can be reset if required.**

**Glow Launch Pad:**

Any pupil can access their Glow Launch Pad by typing into their internet searchbar “*sign in to glow”*. Once the have signed in using their glow username and password they will have access to their own individual launchpad. This will show them an Satchel One tile, Microsoft Team tile and Outlook Email tile. This is important as they can access all of their online learning through this method.

**Satchel:One/ SMHW:**

This is essentially an online homework diary. All pupils should already be logged on to Satchel:One. When a homework or home learning task has been set, young people will be able to view their homework tasks, see instructions for homework, completion set by their teachers and will be sent regular reminders and notifications for deadlines. If a young person requires clarification of a task they can communicate with their teacher in the comments section. Important announcements for pupils will also be shared on Satchel:One. This will be used next sesion as Assemblies and Tutor time will not be possible.

Satchel:One can be accessed through Glow Launchpad or the Satchel:One app.

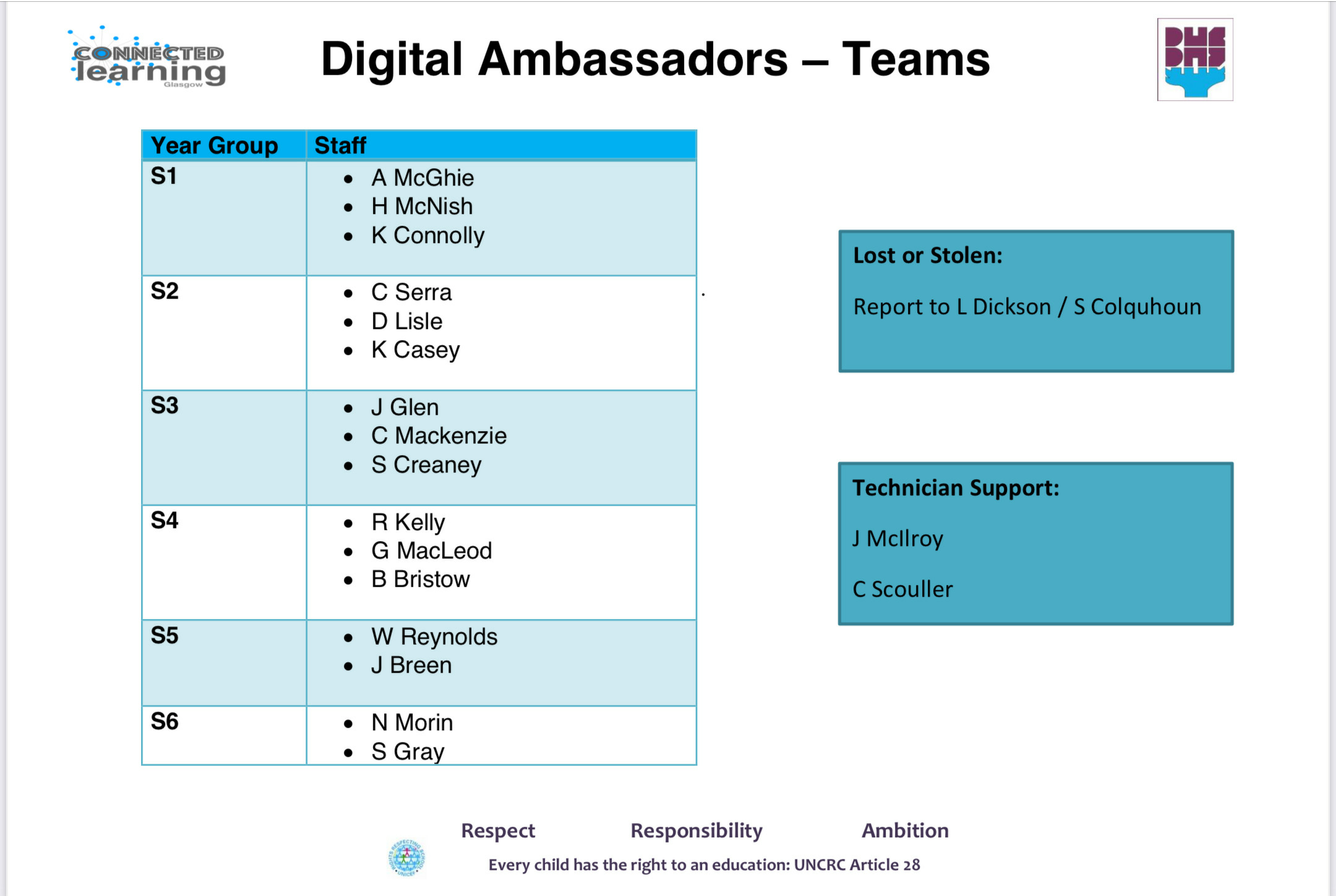
Parents and carers can log in to Satchel:One with a **unique parent code**. This will allow access to an overview of your child’s asignments and help you to support and encourage them. If you need your pin reset or re-issued please contact Ms Hart in the office.

**Microsoft Teams:**

Each pupil will be placed in a Microsoft Team for each of their classes. This is a virtual classroom which gives them access to tasks, worksheets and resources shared by their teacher. In their Team they will have an online notebook to record their work. This is private between the young person and their teacher and keeps all their work together in one online space. In addition, it allows their teacher to mark work and provide effective feedback and guidance for improvement on their notebook. An added feature is that each teacher can communicate with the class as a whole or with individual young people regarding their work. This can be accessed through Glow Launchpad or Microsoft Teams app.

Your child will be taught how to use all of these platforms in school.

For any issues regarding ipads please contact one of your digital ambassadors for help.



**What We Expect From Our Pupils at Home:**

Part of your school day will rely on you completing learning tasks at home set by your teachers. For each subject you study in school the expectation per week will be as follows:

**S1/2 1.5 hours per timetabled curricular area. English and Maths 2 hours**

**S3 2 hours per SQA National Subject**

**S4 3 hours per SQA National Subject**

**S5/6 4 hours Per SQA National/ Higher Subject**

This home learning is part of your school experience. It is not optional.

Teachers will expect all home learning tasks to be completed and will contact home if they are not. We will help you if you have barriers to completing work at home and you should always tell your subject teacher or Pastoral Care teacher if you are having problems with home learning.

It is a good idea to establish a routine:

* Set up a designated study space without distractions.
* Ask someone at home to support you to make sure you can focus and get through work within a reasonable time scale.
* Use Satchel:One (SMHW) and create a personal planner to get organised.
* Choose a regular time each day.
* Several spaced-out sessions are best don’t leave everything to the last minute.
* Seek help if there is anything you don’t understand, don’t know how to do or your technology isn’t working.

**Families- What You Can Do to Support:**

Families will play an important role in helping young people complete home learning tasks. Please remember, you are not being asked to home school or teach your child but it is really important that you monitor you child’s work to make sure they are keeping up to date with learning tasks at home. Every task being set is important for their learning.

**You can help in the following ways:**

1. Download Sachel:One (SMHW) and have regular conversations about their homework and learning.
2. Check your child is keeping up to date with their homework deadlines.
3. Look at their work, ask questions and encourage them to always produce their best.
4. Help by asking your child how they might do a task or find a solution to a problem, will be of greater benefit than simply telling them what to do (or giving them the answer).
5. Help them find a good place to work at home. If your child is easily distracted, finding a space that is quiet will be important. If they are distracted by phones or other gadgets, then working out a plan to remove these while working would be a good idea.
6. Help your child devise a schedule for working. We know the challenges this will present for many families, especially if there is no adult around during the day to supervise. The expectations on the amount of homework should act as guide. It might suit your family to complete home learning in the evening when adults are at home, rather than during the day. Working out a home learning timetable and supporting your child to stick to it will be one of the best things you can do to support.
7. Any concerns, please contact your child’s Pastoral Care Teacher or Year Head so support can be provided. Never feel that your questions or concerns are not important. If they are preventing your child from learning, then they are very important.

**What if?**

You don't know how to help your child with a piece of homework which is due in the next day?

* encourage your child to contact friends
* send a note or email to the class teacher with your child explaining the difficulty
* don’t stay up till midnight worrying about it – we can sort it out together. Just let us know.

**What if?**

The homework is presenting problems but is due to be returned right away?

* encourage your child to discuss it with friends
* encourage him or her to ask the teacher about it
* contact the subject teacher or Pastoral Care staff to seek help.

**Information for Teachers:**

**Home Learning Content Guide per week (work to be completed at home):**

**S1/2 1.5 hours per timetabled curricular area. English and Maths 2 hours**

**S3 2 hours per SQA National Subject**

**S4 3 hours per SQA National Subject**

**S5/6 4 hours Per SQA National/ Higher Subject**

**Feedback** (Marking schemes for self -marking tasks, marks, written, voice feedback)

Principal Teachers will lead departments on how this will be delivered to ensure consistency across all classes within their subject.

If homework has not been handed in please alert your Principal Teacher so contact can be made with home.

**Methodology**

The main platforms we will be using are outlined below:

* **Glow Launchpad**
* **Satchel: One**
* **Microsoft Teams**

**Glow Launchpad**

Teachers can access Satchel: One, Microsoft Teams and school emails via the Glow Launchpad. Teachers should regularly check their emails for submissions and homework enquiries from young people, parents and carers.

**Satchel: One**

All homework, home learning assignments will be posted on Satchel: One with clear instructions of how to complete the assignment. If a child fails to complete homework please notify your Principal Teacher so that contact can be made with home.

**Microsoft Teams**

Each class will have a Microsoft Team. Teachers should share all proformas, workbooks, worksheets, videos, research, online texts and presentations on Microsoft Teams. Where classes have multiple teachers all teachers should be co -owners of the team.

Where possible, pupils should be encouraged to use their class notebook in Microsoft Teams to complete their homework.

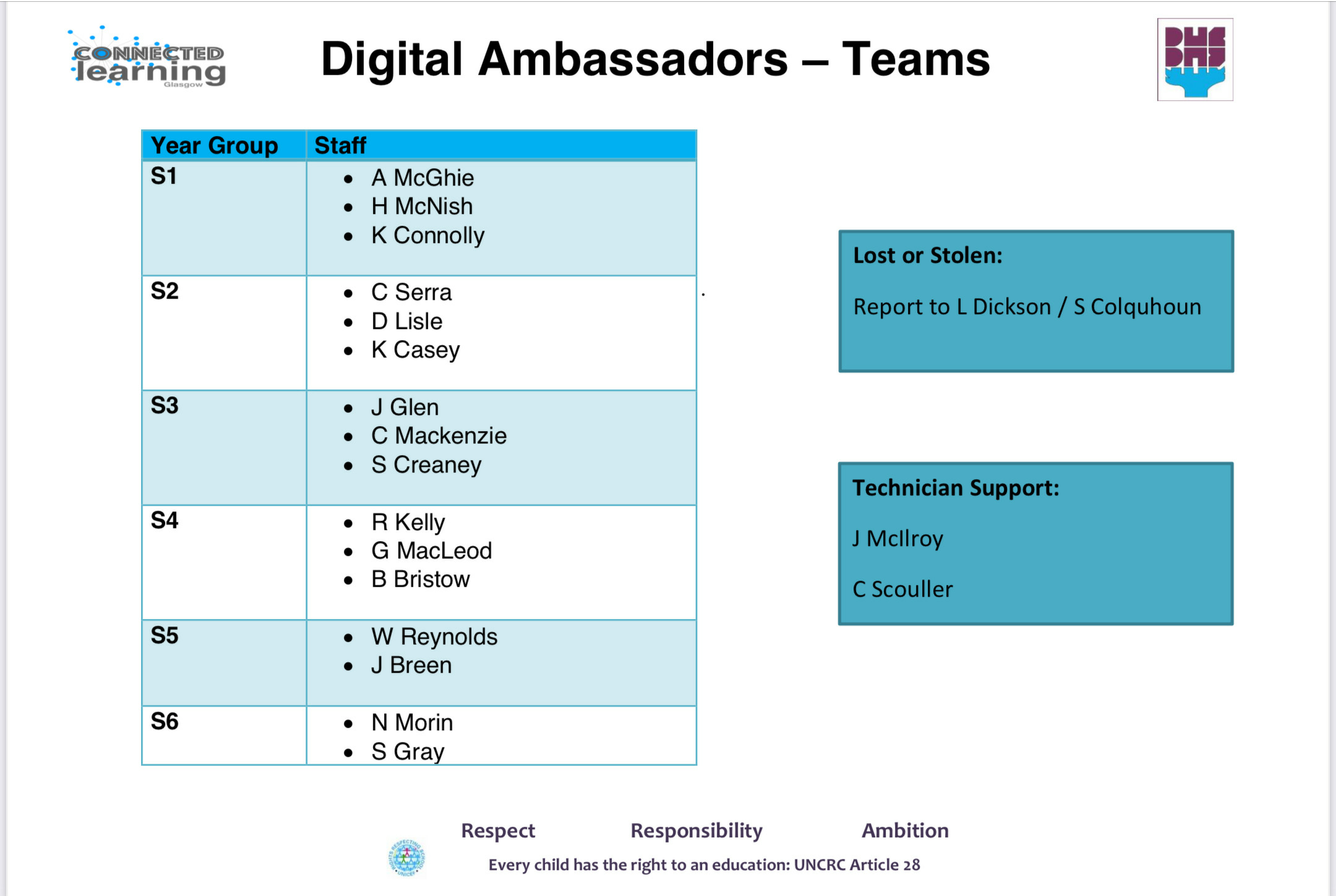
When all pupils have iPads this will be the primary space we will be working from as their jotter in school and at home.

Principal Teachers will lead discussions on how this can be utilised best for each subject area.

**Additional Information**

* Check staff and department Teams daily
* Check emails daily
* See Bannerman Staff Team, Online CPD channel for support or speak with our in- house Teams Peer Supporters
* For other CLPL questions see Ms Pearson

**ICT Issues**

**Sachel:One (SMHW)**

Ms Hart [gw17hartlinda@glow.ea.glasgow.sch.uk](mailto:gw17hartlinda@glow.ea.glasgow.sch.uk)

Mrs Dickson [gw10dicksonlynn@@glow.ea.glasgow.sch.uk](mailto:gw10dicksonlynn@@glow.ea.glasgow.sch.uk)

Ms Pearson [gw10pearsonjenny@glow.ea.glasgow.sch.uk](mailto:gw10pearsonjenny@glow.ea.glasgow.sch.uk)

**Microsoft Teams:**

Miss MacKenzie [gw17mackenziecatriona@glow.ea.glasgow.sch.uk](mailto:gw17mackenziecatriona@glow.ea.glasgow.sch.uk)

Miss MacLeod [gw16macleodgemma@glow.ea.glasgow.sch.uk](mailto:gw16macleodgemma@glow.ea.glasgow.sch.uk)

H McNish [gw18mcnishhayley@glow.ea.glasgow.sch.uk](mailto:gw18mcnishhayley@glow.ea.glasgow.sch.uk)

Mr Kelly [gw15kellyross@glow.ea.glasgow.sch.uk](mailto:gw15kellyross@glow.ea.glasgow.sch.uk)

Mr McMenemy [gw17mcmenemyelliot@glow.ea.glasgow.sch.uk](mailto:gw17mcmenemyelliot@glow.ea.glasgow.sch.uk)

Mr Bristow [gw18bristowbobby@glow.ea.glasgow.sch.uk](mailto:gw18bristowbobby@glow.ea.glasgow.sch.uk)

**Glow:**

[S2: gw13ohldagruth@glow.ea.glasgow.sch.uk](mailto:S2:%20%20%20%20%20%20%20gw13ohldagruth@glow.ea.glasgow.sch.uk)

[S3: gw10pearsonjenny@glow.ea.glasgow.sch.uk](mailto:S3:%20%20%20%20%20%20%20%20gw10pearsonjenny@glow.ea.glasgow.sch.uk)

[S4: gw14mcconachieruth@glow.ea.glasgow.sch.uk](mailto:S4:%20%20%20%20%20%20%20%20gw14mcconachieruth@glow.ea.glasgow.sch.uk)

[S5: gw07colquhounstephen@glow.ea.glasgow.sch.uk](mailto:S5:%20%20%20%20%20%20%20%20%20%20%20gw07colquhounstephen@glow.ea.glasgow.sch.uk)

S1& S6: [gw08kerrfiona8@glow.ea.glasgow.sch.uk](mailto:gw08kerrfiona8@glow.ea.glasgow.sch.uk)

**Pupil Support / Safeguarding**

If you are worried about anything at home, please contact your Pastoral Care Teacher or your Year Head:

**Principal Teacher of Pastoral Care:**

Burns: [gw10peopleslynn@glow.ea.glasgow.sch.uk](mailto:gw10peopleslynn@glow.ea.glasgow.sch.uk)

Livingstone : [gw10pattisonnorman@glow.ea.glasgow.sch.uk](mailto:gw10pattisonnorman@glow.ea.glasgow.sch.uk)

Mackintosh: [gw10mortonlynsey@glow.ea.glasgow.sch.uk](mailto:gw10mortonlynsey@glow.ea.glasgow.sch.uk)

[gw10reidgillian2@glow.ea.glasgow.sch.uk](mailto:gw10reidgillian2@glow.ea.glasgow.sch.uk)

Napier : [gw10gardinercolin@glow.ea.glasgow.sch.uk](mailto:gw10gardinercolin@glow.ea.glasgow.sch.uk)

Telford: [gw10heeneysheila@glow.ea.glasgow.sch.uk](mailto:gw10heeneysheila@glow.ea.glasgow.sch.uk)

Wallace: [gw08guileruth@glow.ea.glasgow.sch.uk](mailto:gw08guileruth@glow.ea.glasgow.sch.uk)

**Head of Year:**

S1 &6: [gw08kerrfiona8@glow.ea.glasgow.sch.uk](mailto:gw08kerrfiona8@glow.ea.glasgow.sch.uk)

S2: [gw13ohldagruth@glow.ea.glasgow.sch.uk](mailto:gw13ohldagruth@glow.ea.glasgow.sch.uk)

S3: [gw10pearsonjenny@glow.ea.glasgow.sch.uk](mailto:gw10pearsonjenny@glow.ea.glasgow.sch.uk)

S4: [gw14mcconachieruth@glow.ea.glasgow.sch.uk](mailto:gw14mcconachieruth@glow.ea.glasgow.sch.uk)

S5: [gw07colquhounstephen@glow.ea.glasgow.sch.uk](mailto:gw07colquhounstephen@glow.ea.glasgow.sch.uk)

**LCR:**

Mr Statham: [gw10stathamrobert@glow.ea.glasgow.sch.uk](mailto:gw10stathamrobert@glow.ea.glasgow.sch.uk)

**Child Protection Concerns:**

DHT in charge of Child Protection:

Ms McConachie: [gw14mcconachieruth@glow.ea.glasgow.sch.uk](mailto:gw14mcconachieruth@glow.ea.glasgow.sch.uk)

Head Teacher: [gw10blackseonaidh@glow.ea.glasgow.sch.uk](mailto:gw10blackseonaidh@glow.ea.glasgow.sch.uk)

**Information for Parents and Carers**

* Homework will be issued to all young people via Satchel:One (SMHW)
* Download **Satchel:One (SMHW) and login using your unique parent code** to see tasks that have been assigned to your child. If you need this reissued please phone Ms Hart at the Bannerman school office.

Family Assistance

• If you require additional help or assistance please see additional contacts sheet.

Additional Information

* Bannerman Twitter feed
* Satchel:One/ SMHW
* Bannerman High School website
* Check GLOW

**How to access Glow Launch Pad?**

1. Type in Glow login to your internet browser bar

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2. Click on the first option “Glow- Sign In- RM Unify “

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3.Type in glow username and password and press the sign in button

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4.You are now in your Glow Launchpad. From here you can access your emails, SMHW/ Satchel:One and Teams. Click on the tile and it will take you straight to what you want access to.

5.If you have not added the tiles already click on the tile with “add” on it and search for the tiles you want to add.

A picture containing game

Description automatically generatedA close up of a logo

Description automatically generatedA picture containing clock

Description automatically generated

**How to access Satchel:One via app on smart device**

Screen of a cell phone

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1. Download Satchel:One app (top right)

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1. Select Bannerman High School

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3. Go to the very bottom of the screen on your phone and press the ‘Sign in with RM Unify’ button.

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5.Once you press the sign in button that should be you logged on to Satchel:One (SMHW)

4. Once you see the below screen enter your glow username and password.

**How to access Microsoft Teams via app on smart device**

1. Download Microsoft Teams App

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1. Press the sign in button

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3.Login using your glow username and password

4. You should now be signed in to Microsoft Teams

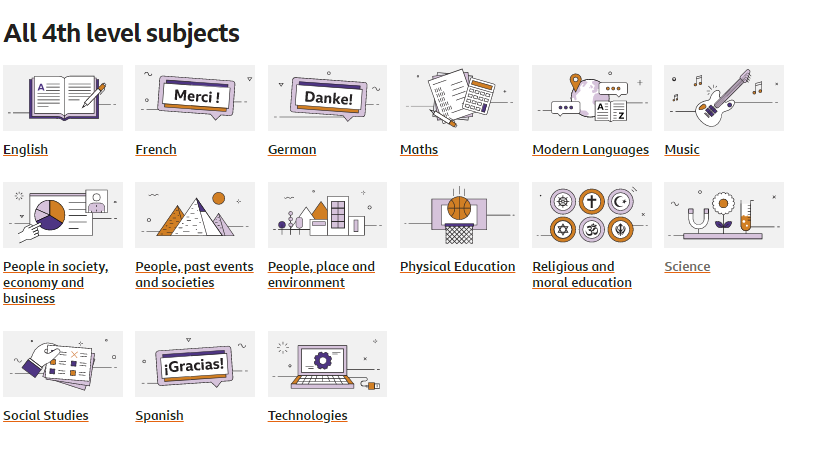
**SUBJECT SPECIFIC RESOURCES - List of subjects and links to support**

**BGE – LEVEL 3 AND 4**

<https://www.bbc.co.uk/bitesize/levels/zvk2fg8>

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<https://www.bbc.co.uk/bitesize/levels/zy4qn39>

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**NATIONAL 4 SUBJECT SPECIFIC RESOURCES**

**BBC BITESIZE** <https://www.bbc.co.uk/bitesize/levels/zp3d7ty>

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**NATIONAL 5 SUBJECT SPECIFIC RESOURCES**

**BBC BITESIZE** <https://www.bbc.co.uk/bitesize/levels/z6gw2hv>****

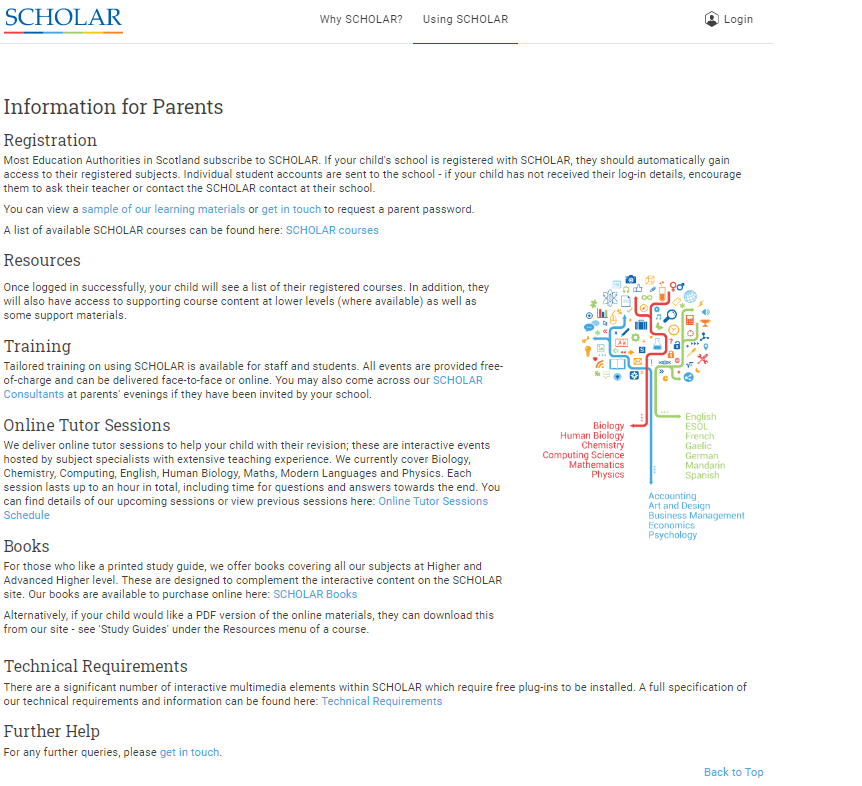
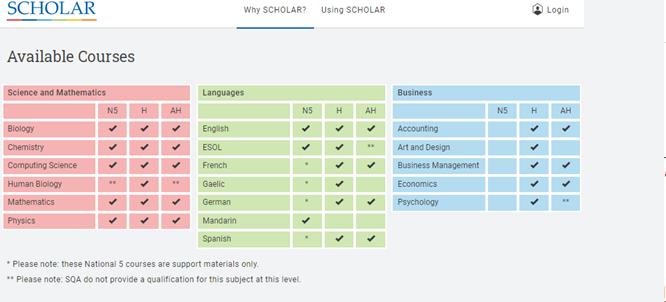
**BRIGHT RED DIGITAL ZONE** – Revision book website free to access Digital Zone (note you need to register but once registered can access revision materials for all subjects.

National 5 resources <https://www.brightredbooks.net/n5>

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**Higher Resources**

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**Further Online Revision Resources**

**MATHS**

NATIONAL 4 - <https://www.national5maths.co.uk/free-national-4-maths/>

NATIONAL 5 - <https://www.national5maths.co.uk/#tourstop>

**ENGLISH**

**Preferred revision website for English is Scholar**

**BIOLOGY**

**NATIONAL 4 - Nat 4 1 Cell division**

[**https://youtu.be/5zoYDTsqViU**](https://youtu.be/5zoYDTsqViU)

**Nat 4 2 – DNA GENES AND CHROMOSOMES**

[**https://youtu.be/obRVcBOr0zc**](https://youtu.be/obRVcBOr0zc)

**Nat 4 3 – THERAPEUTIC USE OF CELLS**

[**https://youtu.be/IKxJpIlb0j4**](https://youtu.be/IKxJpIlb0j4)

**Nat 4 4 - Properties of enzymes and their use in industry** –

[**https://youtu.be/tM6jNttMaCw**](https://youtu.be/tM6jNttMaCw)

**Nat 4 5 Properties of micro-organisms and their uses in industry**

[**https://youtu.be/9HOk8A-j4Es**](https://youtu.be/9HOk8A-j4Es)

**NATIONAL 5 & HIGHER**

**Youtube channel -** <https://www.youtube.com/channel/UCsDviUaUZHs0zgUXbb3regQ>

**ORONSAY BIOLOGY(NATIONAL 5 AND HIGHER)**

<http://www.oronsay.org/Biology.htm>

**CHEMISTRY**

Youtube channel – Nat 4/5 and Higher videos <https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA/featured>

**TECHNICAL STUDIES**

**http://www.technologystudent.com/**

**https://www.bbc.com/education/subjects/zyfb87h**

[**http://www.bannermanhigh.glasgow.sch.uk/**](http://www.bannermanhigh.glasgow.sch.uk/)

**Employability Team**

Bannerman’s Employability Team are here to equip every young person from S1 - S6 with the skills needed for the world of work. We are here to ensure a positive and sustained destination for all, be that Further and Higher Education, Modern and Graduate Apprenticeships or employment. We also organise college placements and Foundation Apprenticeships as part of the timetable in S4,5 &6.

Work Placements, industry tasters, CV writing, networking skills, interview skills, mock interviews and more are all still available online. Young people should check Glow emails regularly to sign up for these opportunities.

Any of the Employability team can be contacted by email to arrange an appointment to help with individual needs for advice and support.

Mrs Mulholland - [gw09mulhollandlesley@glow.sch.uk](mailto:gw09mulhollandlesley@glow.sch.uk)

Mrs Campbell - [gw10campbellsusan@glow.sch.uk](mailto:gw10campbellsusan@glow.sch.uk)

Graeme Barrett - [graeme.barrett@sds.co.uk](mailto:graeme.barrett@sds.co.uk)

Claire Scott - [claire.scott@sds.co.uk](mailto:claire.scott@sds.co.uk)

**Useful Links**

<https://www.wakelet.com/@Glasgowcitycouncil>

Everything you need to know! A ‘one stop shop’ with links to career information, CV building, interview skills, industry tasters, webinars, online Work Placements and all things employability.

<https://www.ucas.com>

Universities and Colleges admissions service. Also provide career help and advice.

**Glasgow Colleges**

<https://www.cityofglasgowcollege.ac.uk>

<https://www.glasgowclyde.ac.uk>

<https://www.glasgowkelvin.ac.uk>

**Universities**

<https://www.gla.ac.uk>

<https://www.gcu.ac.uk>

<http://www.gsa.ac.uk>

<https://www.strath.ac.uk>

<https://www.rcs.ac.uk>

**Apprenticeships**

<https://www.glasgowguarantee.org>

Create an account on here for instant access to a large number of permanent Glasgow vacancies and Modern Apprenticeship opportunities.

<https://www.apprenticeships.scot>

Skill Development Scotland site with information on and help to apply for Foundation Apprenticeships, Modern Apprenticeships and Graduate Apprenticeships, Scotland wide.

**Contacts**

**Young People**

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| --- | --- | --- |
| **Organisation** | **Main Contact** | **Topic addressed** |
| Samaritans | Call free on 116 123 (Uk)  Email: [jo@samaritans.org](mailto:jo@samaritans.org) | Confidential support and advice 24/7. |
| Child Line | Tel: 0800 1111  [www.childline.org.uk](http://www.childline.org.uk) | Get help and advice for a wide range of issues and concerns, talk to a counsellor on the phone. |
| Breathing Space | Call free on 0800 83 85 87  [www.breathingspace.scot](http://www.breathingspace.scot) | Advice and support if you need someone to talk to. Their phone line is open 6pm -2am Mon – Thurs 6pm – 6am Fri - Mon |
| Beat | Youthline: 0345634 7650  [www.b-eat.co.uk/](http://www.b-eat.co.uk/) | UKs leading charity supporting Under 25’s with eating disorders, anorexia, bulimia, EDNOS and any other difficulties with food, weight or shape. |
| Aye Mind | [www.ayemind.com](http://www.ayemind.com) | Making a digital toolkit for young people to boost their ability to promote health and wellbeing. |
| Young Scot | Call 0808 801 0338  [www.youngscot.org/](http://www.youngscot.org/) | Range of information on a varied of topics including mental health |
| 7 Cups of Tea | [www.7cupsoftea.com](http://www.7cupsoftea.com) | Online emotional health and wellbeing service. |
| LGBT Youth Scotland | Call us: 0131 555 3940 Text: 07786 202 370  <https://www.lgbtyouth.org.uk/>  Email [:infor@lgbtyouth.org.uk](mailto::infor@lgbtyouth.org.uk) | Help for lesbian, gay, bisexual and transgender young people. |
| SAMH | [www.samh.org.uk/](http://www.samh.org.uk/) | Scottish Association for Mental Health providing information and support. |
| See Me | <https://www.seemescotland.org/> | Scotlands programme to tackle mental health stigma and discrimination. |
| TESS: text and email support services | Text: 0780 047 2908  [www.selfinjurysupport.org.uk](http://www.selfinjurysupport.org.uk) | For girls and young women affected by self- injury. |
| Children 1st | <https://www.children1st.org.uk/> | Exists to prevent abuse and neglect, to protect children and keep them safe from harm. |
|  |  |  |

**Parents and Carers**

|  |  |  |
| --- | --- | --- |
| **Organisation** | **Main Contact** | **Topics addressed** |
| Samaritans | Call free on 116 123 (Uk)  Email: [jo@samaritans.org](mailto:jo@samaritans.org) | Confidential support and advice 24/7. |
| MIND | <https://www.mind.org.uk/> | Provides advice and support for anyone experiencing mental health difficulties. |
| Young Minds | Parent helpline: 0808 802 5544  [www.youngminds.org.uk](http://www.youngminds.org.uk) | Free confidential online and telephone support. |
| Parent Line Scotland | Call: 08000 28 22 33  Email: [parentslinescotland@children1st.org.uk](mailto:parentslinescotland@children1st.org.uk) | Scotland’s free helpline, email and web-chat service, for anyone caring for or concerned about a child - open 9am- 9pm Mon to Fri. |
| GP | Contact your GP at your local Surgery | Speak to your GP if you are worried about your or your child’s mental health . |
| NHS Choices | http://www.nhs.uk/conditions/stress- anxiety- depression/pages/mental- health-helplines.aspx | Whether you're concerned about yourself or a loved one, the helplines listed can offer expert advice |
| Social Care Direct | https://www.glasgow.gov.uk/article/17272/Get- a-Social-Work-Service  Tel No: 0141 287 0555 | Provide a variety of services which aim to:  ensure the safety and protection of  vulnerable adults, young people and children  support individuals and families to maintain  independence and to exercise choice about the way they live their lives |
| **Foodbanks** |  |  |
| Glasgow NE Foodbank | <https://glasgowne.foodbank.org.uk/> |  |
| Calton Parkhead Parish Church | 142 Helenvale Street Parkhead Glasgow G31 4NA | Bus Numbers 2, 61, 240, 255. Nearest stop : Parkhead Cross  Bus Number 64 Bus stops outside the church |
| Trinity Methodist Church,  Shettleston | 1104 Shettleston Road, Glasgow, United Kingdom G32 7PH | Opens: Fri 14:00 - 16:00 |
| Blairtummock Community Hall | 45 Boyndie St, Easterhouse Glasgow G34 9JL | Opens: Thu 14:00 - 16:00 |
| Sandyhills Parish Church | 28 Baillieston Road, Glasgow G32 0QQ | Opens: Thu 14:00 - 16:00 |
| SQA | <https://www.sqa.org.uk/sqa/70972.html> | All information relating to SQA |
| THINK U KNOW  CEOPs | [www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets](http://www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets) | The Online Child Protection  Guide to keeping your child safe online |
| Action for Children | Lisa Wilson  Family Support Practitioner:  [Lisa.Wilson@actionforchildren.org.uk](mailto:Lisa.Wilson@actionforchildren.org.uk) | Lisa is Bannerman’s Family support practitioner. If you would like to discuss any support please email. |
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**Staff**

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| GP | Contact your GP at your local Surgery | Speak to your GP if you are worried about your or your child’s mental health . |
| NHS Choices | <http://www.nhs.uk/conditions/stress>-anxiety- depression/pages/mental- health-helplines.aspx | Whether you're concerned about yourself or a loved one, the helplines listed can offer expert advice |
| E.I.S  Mr Gardiner | <https://www.eis.org.uk/> | Advice on a variety of issues including:  https://www.eis.org.uk/Health-And-Safety/Coronavirus |
| NASUWT  Mr Reynolds | <https://www.nasuwt.org.uk/> | https://www.nasuwt.org.uk/article-listing/statement-by-the-nasuwt-on- covid-19-and-schools.html |
| SSTA  Mr Jones | <https://ssta.org.uk> | https://ssta.org.uk/covid-19-ssta-advice-to-members/ |

**Pupil Support**

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| --- | --- | --- |
| Staff Member | Overall Responsibility | Email |
| Ms Black | Head Teacher | [gw10blackseonaidh@glow.ea.glasgow.sch.uk](mailto:gw10blackseonaidh@glow.ea.glasgow.sch.uk) |
| Ms Kerr | DHT  Head of Year for S1 & S6 | [gw08kerrfiona8@glow.ea.glasgow.sch.uk](mailto:gw08kerrfiona8@glow.ea.glasgow.sch.uk) |
| Ms Ohldag | DHT  Head of Year for S2 | [gw13ohldagruth@glow.ea.glasgow.sch.uk](mailto:gw13ohldagruth@glow.ea.glasgow.sch.uk) |
| Ms Pearson | DHT  Head of Year for S3 | [gw10pearsonjenny@glow.ea.glasgow.sch.uk](mailto:gw10pearsonjenny@glow.ea.glasgow.sch.uk) |
| Ms McConachie | DHT  Head of Year for S4 | [gw14mcconachieruth@glow.ea.glasgow.sch.uk](mailto:gw14mcconachieruth@glow.ea.glasgow.sch.uk) |
| Mr Colquhoun | DHT  Head of Year for S5 | [gw07colquhounstephen@glow.ea.glasgow.sch.uk](mailto:gw07colquhounstephen@glow.ea.glasgow.sch.uk) |
| Ms Peoples | PTPC  Burns | [gw10peopleslynn@glow.ea.glasgow.sch.uk](mailto:gw10peopleslynn@glow.ea.glasgow.sch.uk) |
| Mr Pattison | PTPC  Livingstone | [gw10pattisonnorman@glow.ea.glasgow.sch.uk](mailto:gw10pattisonnorman@glow.ea.glasgow.sch.uk) |
| Mrs Morton  Miss Reid | PTPC  Mackintosh | [gw10mortonlynsey@glow.ea.glasgow.sch.uk](mailto:gw10mortonlynsey@glow.ea.glasgow.sch.uk)  [gw10reidgillian2@glow.ea.glasgow.sch.uk](mailto:gw10reidgillian2@glow.ea.glasgow.sch.uk) |
| Mr Gardiner | PTPC  Napier | [gw10gardinercolin@glow.ea.glasgow.sch.uk](mailto:gw10gardinercolin@glow.ea.glasgow.sch.uk) |
| Ms Heeney | PTPC  Telford | [gw10heeneysheila@glow.ea.glasgow.sch.uk](mailto:gw10heeneysheila@glow.ea.glasgow.sch.uk) |
| Mrs Guile | PTPC  Wallace | [gw08guileruth@glow.ea.glasgow.sch.uk](mailto:gw08guileruth@glow.ea.glasgow.sch.uk) |
| Mr Statham | PT in Charge of LCR | [gw10stathamrobert@glow.ea.glasgow.sch.uk](mailto:gw10stathamrobert@glow.ea.glasgow.sch.uk) |
| Ms Kerr | DHT in charge of Additional Support Needs | [gw08kerrfiona8@glow.ea.glasgow.sch.uk](mailto:gw08kerrfiona8@glow.ea.glasgow.sch.uk) |
| Ms Lisa Wilson | Action for Children Bannerman Family Support Practitioner | [Lisa.Wilson@actionforchildren.org.uk](mailto:Lisa.Wilson@actionforchildren.org.uk) |

**Help Guides / Additional Information**

The following are links to particular sites relating to home learning:

**Glow-** <https://glowconnect.org.uk/about-glow/>

**Teams -** <https://glowconnect.org.uk/teams-in-glow/>

**Show My Homework/ Satchel:One** - Parent and pupil guides can be found on the school website with link direct to the site if you **click on this SMHW badge:**

[A close up of a sign

Description automatically generated](https://glow.rmunify.com/)

If you have not got your glow username and password please speak with relevant Year Head, PTPC , Ms Hart, ICT Teacher, or Mrs Dickson and they will re-set it for you.

**Twitter** - @BannermanHigh

**Microsoft Teams** <https://www.microsoft.com/en-us/education/remote-learning>

**Glow groups** <https://glowconnect.org.uk/contingency-planning/>

**Guide to Online Safety** – Keep your child safe online:

[www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets/](http://www.thinkuknow.co.uk/professionals/our-views/parents-helpsheets/)

A close up of a sign

Description automatically generatedA picture containing drawing

Description automatically generatedA picture containing bird

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