



# **Happy, Safe and Achieving their Potential**

**A Standard for Pastoral  
Care in Glasgow Schools**

Information for Staff, Parents and Carers



## **Looking after and supporting the development of the “whole child”**

Arrangements for Pastoral Care in Glasgow schools have been designed to provide a holistic approach to addressing the personal, social, emotional, intellectual and spiritual (whether these come from a faith or non faith perspective) needs of every young person.

Young people are encouraged to make the most of their time at school and every effort is made to remove obstacles to successful learning and to equip young people with the confidence and skills to be effective learners and effective members of the community. All members of the school community have a role to play in assisting young people to be safe, nurtured, healthy, achieving, active, respected, responsible and included.

**Pastoral Care is a process in which every teacher is involved and has responsibilities. The duties of every teacher include:**

- ☺ promoting and safeguarding the health welfare and safety of young people.
- ☺ working in partnership with parents, support staff and other professionals.
- ☺ providing advice and guidance to young people on issues relating to their education.
- ☺ contributing towards good order and the wider needs of the school.



**In primary, secondary and special schools, and in partner agencies providing learning opportunities and support, children and parents can expect to find support to meet their personal, social and learning needs which reflect these entitlements:**

**Learning for Life**



Every young person will be entitled to...

- 😊 work in a learning environment in which they feel valued, respected and safe.
- 😊 experience a sense of belonging.
- 😊 be free from all forms of abuse, bullying or discrimination.
- 😊 develop the skills of active citizenship within the school community.
- 😊 a planned progressive programme of career education throughout their time at school.
- 😊 participate in a planned, progressive personal and social education programme.
- 😊 develop a range of life skills relevant to the modern world.
- 😊 explore their attitudes, values and feelings in a secure and supportive environment.
- 😊 learn to participate in small and large group settings.

Every young person will be entitled to...

- ☺ have ongoing opportunities to discuss their progress and aspirations with their class teacher/s.
- ☺ have their overall progress monitored with a view to recognising success and addressing underachievement.
- ☺ receive support in setting targets and planning progression.
- ☺ receive support at the major transition points in their school career.
- ☺ receive written reports on their progress at regular intervals.
- ☺ have their attendance monitored and supported.
- ☺ be challenged and encouraged to work to their capacity and achieve high standards.
- ☺ be appreciated for their achievements and feel confident in their ability to improve.
- ☺ receive assistance in making well informed and realistic lifestyles choices.
- ☺ participate in schools – industry liaison activities, careers conventions and open days as appropriate.
- ☺ participate in a work-related experience.





Every young person will be entitled to...

- ☺ have access to the support of Pastoral Care staff who take an active interest in their welfare.
- ☺ be listened to by staff when they wish to discuss a problem or personal matter.
- ☺ have their needs identified and responded to appropriately.
- ☺ have access to specialised support service appropriate to their needs.
- ☺ have their attendance monitored and supported.
- ☺ discuss their concerns in confidence with a member of staff, on the understanding that information regarding their, or others, safety will require to be shared with other agencies.
- ☺ feel safe and secure, both physically and emotionally, when in school.

Some young people have additional support needs...

It is envisaged that the vast majority of these will be met by regular good practice and provision.

In addition, Glasgow's Psychological Services works closely with schools to support pupils and families and to support teachers in identifying and implementing strategies appropriate to the needs of the individual young person.

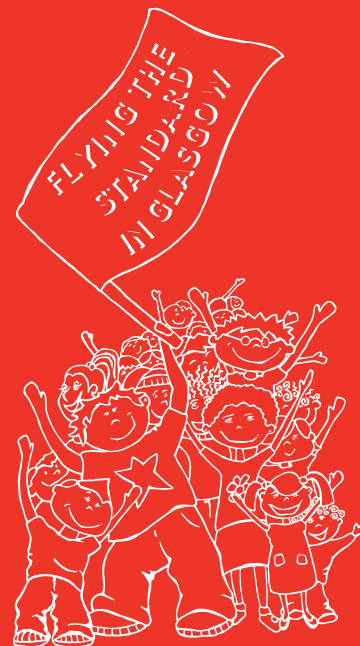
Schools also work closely with Social Work Services, Health, Police, the Reporter to the Children's Panel and a range of other agencies in co-ordinating the most effective response for each child.

All schools have access to a multi-agency forum at which the needs of particular young people are reviewed by the professionals involved and strategies and approaches considered.

Young people and their parents/carers are central partners in this process.



## Additional Information



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This leaflet is available in community languages

