

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key Developments

Our school is committed to ensuring we achieve the highest possible standards and success for all learners. Our key priorities are: improving learning and teaching; promoting equity, wellbeing and inclusion; curriculum. We employ 3 PTs Raising Attainment through Pupil Equity Funding. One PT leads our wider achievement programme, developing our curriculum offer through learning for sustainability. Two additional PTs Employability have focused on improving leaver destinations and work experience opportunities for learners at all stages. PEF funding has also been used to employ partner staff to support learning and attainment in S3&4 and to fund our Multi Agency Team for Education Support (MATES). This includes: 2 FARE youth workers, a Campus Officer (Police Scotland) and a family worker (Action for Children).

Developments in learning, teaching and assessment

Improving classroom learning is a key driver in improving outcomes for our young people. Self-evaluation tells us that in our classrooms almost all learners' experiences were appropriately challenging and built on positive and nurturing relationships. Learners also take responsibility for their learning. In most lessons, teachers use questioning and discussion to help pupils progress in their learning. All teachers and support staff are trained in digital learning, following the deployment of staff and pupil iPads. This is an ongoing priority into session 2022-23. Our planned programme of professional learning supports the implementation of our Learning and Teaching.

Progress in promoting well-being, equality and inclusion

We are committed to meeting the needs of all our young people. Building positive relationships is at the core of this and all staff take part in regular training to support this. We have a team of 20 relationship coaches who lead our staff development in relationships and positive behaviours. Our HMIE Recovery Visit in June 2022 highlighted that we have a "safe, respectful and inclusive school culture". Our Pupil Support Team provides enhanced support for targeted young people through the All Stars Nurture programmes in S1 and 2, the Soft Start programme, Achieve programmes in S3 & 4 and a PEF funded numeracy teacher provides additional tutorial support to learners. In session 2021-22 we achieved the Silver LGBT Charter and Silver Rights Respecting School Award. Our wider achievement programme has led to increased learning and participation in a range of programmes including Duke of Edinburgh Award, Mental Health and Wellbeing Award, Leadership Awards and Mental Health Ambassadors. Our MATES Team, partially funded through PEF comprises: a family liaison worker (Action for Children), 2 youth workers (FARE), a campus officer, DYW worker and MCR Pathways coordinator. This team are having a very positive impact in

providing coordinated and planned interventions to support our young people and families both in school and in terms of destinations.

Progress in children's learning/ raising attainment and recognising achievement.

By end of S4: 55% % of S4 pupils achieved 5 or more awards at Level 5 (National 5) or above. 87% of young people achieved 5 awards at Level 4 (National 4) or above.

By end of S5 (based on S4 roll): 61% of pupils achieved 1 or more Higher; 44% achieved 3 or more Highers and 21% achieved 5 Highers.

By end of S6: (based on S4 roll) 70% achieved 1 or more Highers; 54% achieved 3 or more Highers and 36% achieved 5 or more Highers. 12% of S6 pupils achieved one or more Advanced Higher. 89% of leavers achieved Level 4 Literacy and Numeracy and 57% Level 5.

Almost all young people move on to a positive destination (97%) when they leave school. 66% went on to Higher or Further Education in 2021 and 21% into employment.

Wider achievement opportunities and accreditation in the school include: 42 young people participating in the college partnership programme; 44 young people participating in our school departmental apprenticeship programme; World of Work Ambassador Programme; Duke of Edinburgh award; Dance Academy; Sports Leadership (76 awards) and Dance Leadership (23 awards); Mental Health Award, Personal Development Awards, House Captains and Pupil Parliament; Youth Philanthropy Initiative; North East Foodbank Initiative; Football Leadership; Sports Leadership; Musical Theatre awards and Mentors for Violence Prevention programmes.

Here is what we plan to improve next year.

1: Improving our Learning and teaching in all classrooms

- Embed our Learning and Teaching Strategy, focused on the 5 strategies
- Developing digital learning
- Tracking and Monitoring leading to interventions to raise attainment

2: Ensuring wellbeing, equality and inclusion for all in our school community

- Relationships, Recovery, and Resilience.
- Improve attendance rate.
- Equalities policy and practice across the school, with UNCRC at the centre
- Develop structured and sustainable family and community learning programmes which meet the needs of our learners and their families.
- Improve positive and sustained destinations

3. Curriculum

- Re-structure BGE Curriculum, starting with S1, to refresh 4 contexts for learning, 4 capacities and 21st century skills
- Develop SCQF Framework and course offer in the Senior phase

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: bannermanparentcontact@bannermanhigh.glasgow.sch.uk

Our telephone number is: 0141 582 0020

Our school address is: Bannerman High School, Glasgow Road, Baillieston, G69 7NS

Further information is available in: newsletters, the school website and the school handbook