

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key Developments

In session 2022-2023 we consulted widely with young people, staff, families and partners to review and renew our school values and vision. Our new values for session 2023-24 are: Respect, responsibility, Equality and Ambition. Our school vision is *Bannerman High: to educate, include, and prepare for the future.*

Our school is committed to ensuring we achieve the highest possible standards and success for all learners. Our key priorities are: improving learning and teaching; promoting equity, wellbeing and inclusion; curriculum. We employ 3 PTs Raising Attainment through Pupil Equity Funding. One PT leads our wider achievement programme, developing our curriculum offer through learning for sustainability. Two additional PTs Employability have focused on improving leaver destinations and work experience opportunities for learners at all stages. PEF funding has also been used to employ partner staff to support learning and attainment in S3&4 and to fund our Multi Agency Team for Education Support (MATES). This includes: 2 FARE youth workers, a Campus Officer (Police Scotland) and a family worker (Action for Children).

Developments in learning, teaching and assessment

Improving classroom learning is a key driver in improving outcomes for our young people. Self-evaluation tells us that in our classrooms almost all learners' experiences were appropriately challenging and built on positive and nurturing relationships. Learners also take responsibility for their learning. In most lessons, teachers use questioning and discussion to help pupils progress in their learning. All teachers and support staff are trained in digital learning, following the deployment of staff and pupil iPads. Our planned programme of professional learning supports the implementation of our Learning and Teaching Strategy. We are also refreshing our curriculum offer: in the BGE by developing Interdisciplinary Learning, with two pilot programmes being offered in session 2023-24; and in the Senior Phase by extending our curriculum offer through using a wider range of courses within the SCQF Framework.

Progress in promoting well-being, equality and inclusion

We are committed to meeting the needs of all our young people. Building positive relationships is at the core of this and all staff take part in regular training to support this. We have a team of 20 relationship coaches who lead our staff development in relationships and positive behaviours. Our HMIE Recovery Visit in June 2022 highlighted that we have a “safe, respectful and inclusive school culture”. Our Pupil Support Team provides enhanced support for targeted young people through the All Stars Nurture programmes in S1 and 2, the Soft Start programme, Achieve programmes in S3 & 4 and a PEF funded numeracy teacher provides additional tutorial support to learners. In October 2023 we achieved the Gold LGBT Charter and we have a Silver Rights Respecting School Award (and are working towards Gold in this). Our wider achievement programme has led to increased learning and participation in a range of programmes including Duke of Edinburgh Award, Mental Health and Wellbeing Award, Leadership Awards and Mental Health Ambassadors. Our MATES Team, partially funded though are having a very positive impact in providing coordinated and planned interventions to support our young people and families both in school and in terms of destinations.

Progress in children’s learning/ raising attainment and recognising achievement (2022-23).

By end of S4: 48% % of S4 pupils achieved 5 or more awards at Level 5 or above. 82% of young people achieved 5 awards at Level 4 or above.

By end of S5 (based on S4 roll): 69% of pupils achieved 1 or more award Level 6; 48% achieved 3 or more awards at Level 6 and 21% achieved 5 awards at Level 6.

By end of S6: (based on S4 roll) 67% achieved 1 or more award at Level 6; 51% achieved 3 or more awards at Level 6 and 36% achieved 5 or more awards at Level 6. 24% of S6 pupils achieved one or more at level 7.

Almost all young people move on to a positive destination (97%) when they leave school. 66% went on to Higher or Further Education in 2022 and 26% into employment.

Wider achievement opportunities and accreditation in the school include: 42 young people participating in the college partnership programme; 44 young people participating in our school departmental apprenticeship programme; World of Work Ambassador Programme; Duke of Edinburgh award; Dance Academy; Sports Leadership (76 awards) and Dance Leadership (23 awards); Mental Health Award, Personal Development Awards, House Captains and Pupil Parliament; Youth Philanthropy Initiative; North East Foodbank Initiative; Mock Bar Association, Football Leadership; Sports Leadership; Musical Theatre awards and Mentors for Violence Prevention programmes.

Here is what we plan to improve next year.

1: Wellbeing and Learning:

Refresh BGE curriculum to reflect the 4 capacities and 4 contexts for learning.

Improve attainment and curriculum offer in the Senior Phase by extending range of courses at SCQF Levels 5 & 6.

2. Engagement, Participation and Inclusion

Improve attendance and engagement through: supporting care experienced and SIMD Q1 young people with high quality interventions, resources and opportunities, alongside developing our nurturing and relational practices.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: bannermanparentcontact@bannermanhigh.glasgow.sch.uk

Our telephone number is: 0141 582 0020

Our school address is: Bannerman High School, Glasgow Road, Baillieston, G69 7NS

Further information is available in: newsletters, the school website, Twitter, Facebook, and the school handbook